

STUDENT TEXT

American Language Course

Second edition

Book 2

**Defense Language Institute
English Language Center**

Preface

The *American Language Course* (ALC) is a comprehensive, multilevel language program for teaching English for vocational and professional purposes. It is designed primarily for intensive English language training in a classroom setting, but can easily be adapted for slower-paced instruction. The ALC's curriculum has been developed by the Defense Language Institute English Language Center (DLIELC), which is a US Department of Defense school under the operational control of the US Air Force. The primary focus of the ALC is to provide a language curriculum for a diverse international military population. To that end, the course includes not only general English topics, but also military topics of a *general nature highlighting the typical language military personnel will encounter in their professional and vocational career fields*. The ALC has, however, also been very successfully used in non-military learning environments and in US high schools with immigrant student populations.

Course components

The coordinated instructional packages for Books 1–30 consist of the following:

- Student text (ST)
- Instructor text (IT)
- Homework and evaluation exercises booklet (HW and EE)
- Audio recordings (tape or CD)
- Language laboratory activities student text (LLAST)
- Language laboratory activities instructor text with audio scripts (LLAIT)
- Computer-delivered interactive multimedia instruction (IMI) for Levels I-IV
- Quiz kit
- Optional training aids

Inquiries and orders

Please address inquiries and requests for more information about DLIELC publications to

DLIELC/LERW
2235 Andrews Avenue
Lackland Air Force Base, Texas 78236-5259
E-mail: LERW@lackland.af.mil

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ALC Book 2: Scope and Sequence, Lessons 1 – 5

Lesson	Vocabulary	Functions	Grammatical Structures	Skills
1	<i>My family is big.</i> > Family members > Numbers 101-999	> Introducing family and friends > Describing families > Making suggestions with <i>Let's...</i>	> Regular and irregular plurals > Predicate adjectives in sentences and questions > Conjunctions <i>and, or</i>	> Hearing and saying /z/ > Counting syllables > Identifying word stress patterns > Mimicking sentence intonation > Recognizing letters > Reading a family tree
2	<i>Whose office is this?</i> > Buildings and facilities on military bases > Numbers 1,000 and above	> Asking for directions and information > Using expressions <i>Please, Thank You, Excuse me</i>	> Possessive adjectives <i>our, your, their</i> > Questions about possessions— <i>whose</i> > Questions about location— <i>where</i>	> Distinguishing the sounds /s/ and /z/ > Identifying plural /s/ and /z/ > Identifying word stress patterns > Recognizing letters and whole words > Scanning schedules > Classifying foods
3	<i>Are you studying?</i> > Food and drinks	> Making suggestions > Ordering food from a menu	> Present progressive > Indefinite articles <i>a, an</i>	> Identifying word stress patterns > Distinguishing the sounds /s/ and /z/ > Counting syllables in singular and plural nouns > Mimicking sentence intonation > Scanning a menu > Classifying foods > Practicing stress in compound nouns
4	<i>It's time for lunch.</i> > Money and prices > Numbers above 500,000 > Talking about time <i>It's time for...</i>	> Making suggestions with <i>Let's...</i> > Using expressions <i>Thank you, You're welcome</i> > Expressing gratitude > Talking about prices	> Present tense questions with <i>Who</i> > Present progressive questions with <i>Who, What, Where</i>	> Identifying word stress patterns > Marking primary word stress > Scanning schedules > Identifying phrase stress patterns > Practice using plural /s/, /z/, and /əz/
5	Review Lesson 5 reviews all vocabulary and structures introduced in Lessons 1 - 4.			

Notes to the Student

The American Language Course focuses on four components of language learning: *vocabulary*, *grammatical structures*, *language functions*, and *skills*.

- The lessons present *vocabulary* (individual words as well as expressions) that the learner needs to understand and use in order to communicate effectively in English. Each new lesson builds on the vocabulary of the previous lessons. The language included is appropriate for learners working in professional and vocational contexts. A significant feature of the General English phase of the ALC is that military vocabulary is included wherever applicable.
- The presentation of *grammar* is carefully sequenced. The grammatical structures presented in the lessons are the forms a language learner needs in order to speak and write standard English. New grammar is often depicted in charts or tables that serve to focus the learner's attention on the particular structure being presented.
- *Language functions* are the ways we use a language to communicate. In each lesson, exercises that focus on functions show the learner *how* and *when* to use certain words, phrases, and sentences.
- In addition, language and academic *skills* exercises are interspersed throughout the lessons. These focus on developing the learner's language proficiency in listening, speaking, reading, and writing.

The Scope and Sequence chart located on the previous page shows the content of the current book. The four columns outline the new material as it relates to the language acquisition components described above. Each lesson begins with a table of contents followed by a preview page. The preview page provides a summary of the new material presented in the lesson. Each ALC book has four lessons introducing new material and one review lesson. These are followed by a homework section and daily evaluation exercises. Various appendices are also included.

The homework and the evaluation exercises are at the back of this text. It generally takes about two hours to complete the daily homework assignments. The evaluation exercises are short quizzes that give both the teacher and the student feedback on how well students have learned the material. Assign these exercises after each lesson is completed.

The appendices follow the fifth lesson. Appendix A provides an alphabetical list of new vocabulary presented in this book. The number of the lesson in which each word or phrase is introduced is provided next to the entry. Appendix B presents a list of grammatical structures introduced in the book; a lesson number is provided along with each entry for easy reference. The other appendices are included as reference materials.

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– USER NOTES –

1



My family's big.

VOCABULARY:	Let's meet the Wallace family.	3
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NEW VOCABULARY**Nouns**

boy
brother
child / children
daughter
family
father
friend
girl
husband
man / men
mother
parents
people
person
sister
son
syllable
wife
woman / women

Adjectives

angry
cold
happy
hot
old
sad
short
sick
tall
tired
well
young

Other words

and
bye
hi
let's
Miss
Mr.
Mrs.
Ms.
now
or
too
very
101 – 999
one hundred and one
– nine hundred ninety–
nine

NEW GRAMMAR STRUCTURES

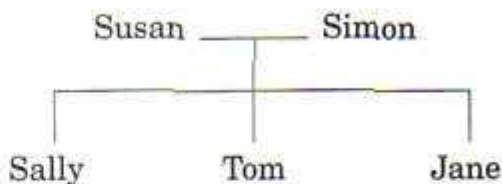
He is happy.
She isn't sad.
Let's go to the lab.
Is he young?

USEFUL PHRASES

Glad to meet you.
Nice to meet you.
What time is it?
Excuse me.

Vocabulary

Let's meet the Wallace family.



EXERCISE A Listen to the sentences. Then write in the words.

wife

1. Susan is Simon's _____.

husband

2. Simon is Susan's _____.

son

3. Tom is Susan and Simon's _____.

daughter

4. Jane is Simon and Susan's _____.

mother

5. Susan is Tom, Sally, and Jane's _____.

father

6. Simon is Tom, Sally, and Jane's _____.

brother

7. Tom is Sally's _____.

sister

8. Jane is Tom's _____.

sisters

9. Sally and Jane are Tom's _____.

parents

10. Susan and Simon are Jane, Sally, and Tom's _____.

children

11. Tom, Sally, and Jane are Susan and Simon's _____.

EXERCISE B Look at each picture. Then read the sentences.



This is James Zook.
He is a man.
His children are Charles and Louise Zook.



This is Charles Zook.
Charlie is a young boy.
James Zook is his father.



This is Louise Zook.
She is a young girl.
James Zook is her father, and Charles Zook is her brother.

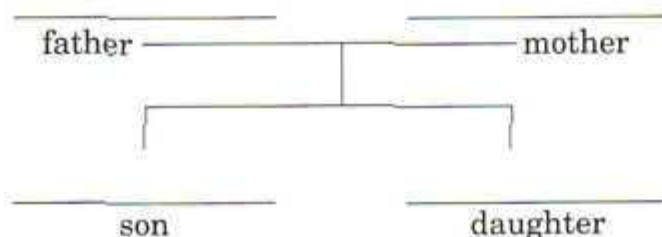


This is Isabelle Zook.
She is a woman.
Isabelle is James Zook's wife.
Louise and Charles are Mr. and Mrs. Zook's children.



This person is Elizabeth Fields.
She is a young woman.
Miss Fields and Ms. Zook are teachers, and they are friends.
Elizabeth is Mr. Zook's friend, too.
She's a friend of the family.

EXERCISE C Write in the Zooks' first names. Then talk about the family.



EXERCISE D Read the sentences. Write T for true and F for false.

- _____ 1. Charles Zook is a boy.
- _____ 2. Elizabeth is Louise Zook's sister.
- _____ 3. *Charles is James Zook's father.*
- _____ 4. Elizabeth Fields is a young woman.
- _____ 5. Elizabeth is James Zook's wife.
- _____ 6. *Isabelle and James Zook are parents.*
- _____ 7. Five people are in the Zook family.
- _____ 8. Elizabeth is Louise and Charles' mother.
- _____ 9. *Louise is James' daughter.*
- _____ 10. Charles is Louise's brother.



James: Dad, this is my friend, Zack.

Zack, this is my father, Mr. Zook.

Mr. Zook: How are you, Zack?

Nice to meet you.

Zack: Fine, thanks.

It's nice to meet you, too, Mr. Zook.



James: Isabelle, this is my friend, Zack.
Zack, this is my wife, Isabelle.

Isabelle: Hi, Zack. Glad to meet you.

Zack: Isabelle, it's nice to meet you, too.



James: Zack, let's go now.
See you later, Dad.
Bye, Isabelle.

Zack: Okay, James.
Goodbye, Isabelle.
Nice meeting you, Mr. Zook.

Mr. Zook: Bye, Zack. Nice to meet you.
See you later, James.

Pronunciation

Listening for and saying /z/

Zero

eXample

thoSe

Zoo

TueSday

MS.

❖ /z/ is a sound in these words. The sound /z/ is spelled in different ways.

EXERCISE A Listen for /z/. Check the word or sentence when you hear it.

EXAMPLES:

☒

his book

☐

this book

☐

1. a consonant

☐

6. She's my wife.

☐

2. He isn't.

☐

7. Miss Anderson

☐

3. Those are.

☐

8. your sister

☐

4. Let's go.

☐

9. I'm sad.

☐

5. He's my husband.

☐

10. Elizabeth

EXERCISE B Listen. Then repeat after your instructor.

1. zero

7. Is he happy?

2. Tuesday

8. He's angry.

3. Wednesday

9. Elizabeth is a girl.

4. isn't

10. Those are old.

5. those

11. How are you, Zack?

6. Ms.

12. Please open it.

Numbers

The numbers from 101—999



This bicycle is \$235.

This bicycle is two hundred and thirty-five dollars.

EXERCISE A Say these numbers.

775	seven hundred and seventy-five
240	two hundred forty
523	five hundred and twenty-three
999	nine hundred and ninety-nine

EXERCISE B Listen and circle the number you hear.

	A	B	C	D		A	B	C	D
EXAMPLES:	765	576	657	567		777	717	771	177
1.	364	354	374	345	7.	396	378	379	388
2.	839	983	399	829	8.	289	298	928	992
3.	736	637	747	674	9.	414	440	441	404
4.	585	558	855	858	10.	721	741	781	761
5.	647	657	637	687	11.	926	962	976	937
6.	156	561	651	615	12.	480	418	419	490

EXERCISE C Listen and check the number you hear.

- | | |
|---------------------------------|------------------------------|
| a. <input type="checkbox"/> 812 | <input type="checkbox"/> 820 |
| b. <input type="checkbox"/> 313 | <input type="checkbox"/> 330 |
| c. <input type="checkbox"/> 414 | <input type="checkbox"/> 440 |
| d. <input type="checkbox"/> 915 | <input type="checkbox"/> 950 |
| e. <input type="checkbox"/> 616 | <input type="checkbox"/> 660 |
| f. <input type="checkbox"/> 217 | <input type="checkbox"/> 270 |
| g. <input type="checkbox"/> 518 | <input type="checkbox"/> 580 |
| h. <input type="checkbox"/> 719 | <input type="checkbox"/> 790 |

EXERCISE D Say these numbers.

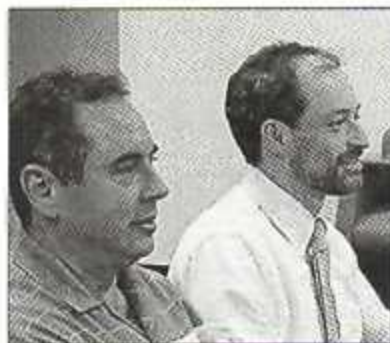
101	267	483	673	817	441
339	592	724	951	550	

EXERCISE E Listen and write the numbers you hear.

- | | | |
|----------|----------|----------|
| a. _____ | f. _____ | k. _____ |
| b. _____ | g. _____ | l. _____ |
| c. _____ | h. _____ | m. _____ |
| d. _____ | i. _____ | n. _____ |
| e. _____ | j. _____ | o. _____ |



one man



two men



one woman



two women



one child



four children



one person



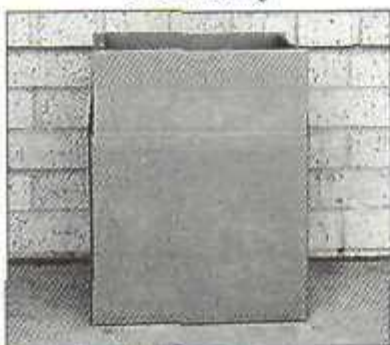
two people



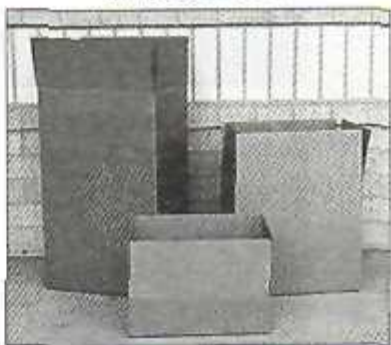
one family



two families



one box



three boxes

EXERCISE

Write the correct irregular and regular plural words.

EXAMPLE:

a man

(8)

eight men

1. a woman

(450)

2. a child

(37)

3. a box

(750)

4. a boy

(845)

5. a penny

(226)

6. a man

(999)

7. a friend

(5)

8. a family

(23)

9. a person

(12)



He is happy.



He is angry.



He is hot.



She is cold.



She is young.



He is old.



She is short.



He is tall.

She	is	happy	.
-----	----	-------	---

❖ Subject + Verb + Adjective

I	am	(not)	young.
You	are		old.
He	is		sick.
She			well.
It	is		hot.
We	are	(very)	cold.
You			happy.
They			sad.
			angry.
			tired.

EXERCISE A Read the sentences.

1. Bill isn't sick.
2. He is well.
3. Ms. Bates is old.
4. She isn't young.
5. I'm happy.
6. I'm not sad.
7. Susan is very hot.
8. She's not cold.
9. Mr. Martin is sad.
10. He's not happy.
11. Mr. Adams is very tired.
12. Mrs. Adams is tired, too.

EXERCISE B Write the opposite of the word.

1. young _____
2. happy _____
3. well _____
4. hot _____

EXERCISE C Look at the words. Then write a sentence.

EXAMPLE: we / very / angry We're very angry.

1. mother / tired _____
2. child / happy _____
3. he / sad _____
4. father / old _____
5. sister / very / young _____
6. brother / not / angry _____

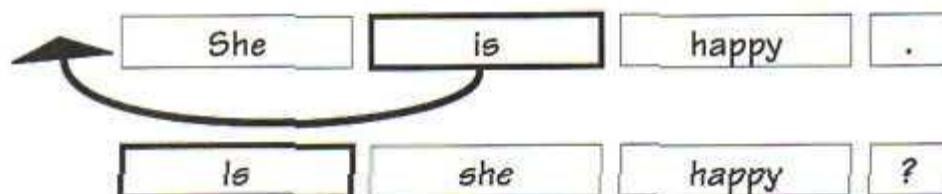
EXERCISE D Look at the students in the class. Then write a sentence.

1. _____
2. _____
3. _____
4. _____
5. _____

Grammar

Making questions with adjectives

❖ Move the verb in front of the subject, and use a question mark (?).



Am	I	(very)	young?
Are	you		old?
Is	he		sick?
	she		well?
Is	it		hot?
Are	we		cold?
	you		happy?
	they		sad?
			angry?

EXERCISE A Change the sentence to a question.

EXAMPLE: Jerry is tired.

Is Jerry tired?

1. Tom is sick.

2. Our classroom is cold.

3. The teacher is sad.

4. My father is very angry.

EXERCISE B Answer the questions.

- EXAMPLE: Is Mr. Bates cold? Yes, Mr. Bates is cold.
1. Is she cold? No, _____
2. Is that boy sad? Yes, _____
3. Is your father sick? No, _____
4. Are those children happy? Yes, _____
5. Are you very tired? No, _____
6. Is his brother very young? No, _____

EXERCISE C Write questions. Use one word from each column.

Is	Mrs. Smith my brother he Fred our friend my mother she	(very)	young? angry? sick? happy? hot? cold? well?
----	--	--------	---

1. _____
2. _____
3. _____
4. _____
5. _____

Student 1: Good morning.
What time is it?

Student 2: Oh, it's 8:10. Let's go to class.



Student 1: Hello! Nice to see you.
What's the time, please?

Student 2: Let's look at the clock. It's 2:15.



Student 1: Tell me, please, what's the time?

Student 2: It's 10:30. Let's go to lab.



Student 1: Excuse me. Is it 4 o'clock?

Student 2: No, it's 4:30. Let's go home.



Student 1: Excuse me, John. What time is it?

Student 2: It's 11:55. Let's go to lunch.



Student 1: What time is it?

Student 2: It's 8:45. Let's take a break.



❖ Use *Let's* to make a suggestion to your friends.

17 is a word with three syllables:

sev ♦ en ♦ teen

1

2

3



- ❖ Every word has at least one syllable.
Each syllable has just 1 vowel sound.

EXERCISE A Listen to the words. Write each word in the correct column.

1 Syllable	2 Syllables	3 Syllables

EXERCISE B Write the words in the column with their stress pattern.

angry	Mr.	today	sister	woman
very	repeat	happy	family	classroom

EXAMPLES:

▲ ●	● ▲
classroom	today

KEY

▲ stressed syllable
● unstressed syllable

EXERCISE C Write the words in the column with their stress pattern.

calendar	consonant	alphabet	mechanic
example	tomorrow	eleven	recorder

EXAMPLES:

▲ ● ●	● ▲ ●
calendar	tomorrow

KEY

▲ stressed syllable
● unstressed syllable



Louise is happy.



Charles is happy, too.

+

Louise **and** Charles are happy.**EXERCISE A** Read and repeat these sentences.

- | | |
|---|---|
| 1. Sue is a student.
Todd is a student, too. | Sue and Todd are students. |
| 2. Fred is very sick.
I am sick, too. | Fred and I are sick. |
| 3. Linda is very young.
Sue is very young, too. | Linda and Sue are very young. |
| 4. Ms. Roberts is my teacher.
Mr. Bell is my teacher, too. | Ms. Roberts and Mr. Bell are my teachers. |
| 5. Andrew is a student and pilot.
Emily is a student and a pilot, too. | Andrew and Emily are students and pilots. |

EXERCISE B Combine the two sentences. Use the word *and*.

- | | |
|--|---|
| 1. You are a cook. I am a cook, too. | You _____ I are cooks. |
| 2. Tom is a pilot. Joe is a pilot, too. | Tom _____ Joe are pilots. |
| 3. She is happy.
Her sister is happy, too. | She _____ her sister are happy. |
| 4. My mother is sick.
My father is sick, too. | My mother _____ father are sick. |
| 5. The teacher is happy.
The students are happy, too. | The teacher _____ the students are happy. |

EXERCISE C Read and repeat these sentences.

1. Sue is a student.

Ms. Roberts is a teacher. Sue is a student, and Ms. Roberts is a teacher.

2. Todd is a student.

Andrew is a pilot. Todd is a student, and Andrew is a pilot.

3. Linda is a girl.

Bobby is a boy. Linda is a girl, and Bobby is a boy.

4. Ms. Ivy is a woman.

Mr. Lewis is a man. Ms. Ivy is a woman, and Mr. Lewis is a man.

5. Hillary is a student.

Mr. McGraw is a pilot. Hillary is a student, and Mr. McGraw is a pilot.

EXERCISE D Combine the two sentences. Use *and*.

Number 1 is an example.

1. You are a student. I am a teacher.

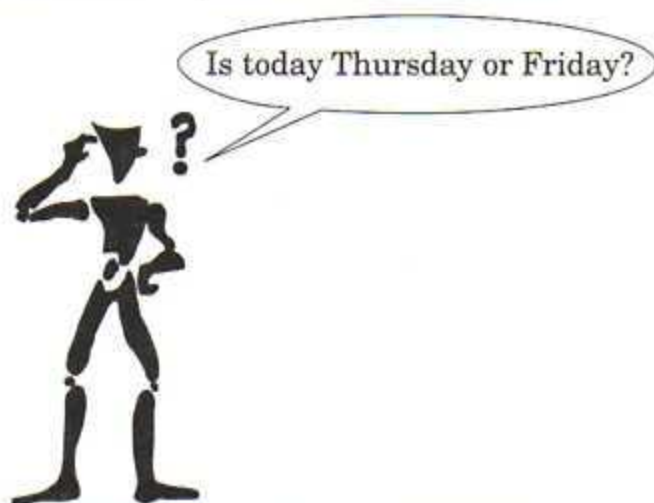
You're a student, and I'm a teacher.

2. He is a cook. She is a student.

3. Mr. McGraw is a pilot. Mrs. McGraw is a doctor.

4. Hillary is a student. Ms. Walters is a teacher.

5. Bob is a barber. Tom's a mechanic.

**EXERCISE A** Read these questions and answers.

QUESTION	ANSWER
1. Is Frank young or old?	Frank is young. He's 13.
2. Is Jim in the lab or in the classroom?	He is in the lab.
3. What are you, a pilot or a doctor?	I'm a doctor.
4. What's Joe, a mechanic or a teacher?	He's a mechanic.
5. Is it 9:45 or 10:45?	Oh, it's 10:45. Let's go.
6. Is this Room 214 or 240?	Let's check. It's Room 240.

EXERCISE B Write in *or*. Then ask a classmate to answer the question.

- Is the teacher young _____ old?
- Are you sick _____ well?
- Are the students men _____ women?
- Is my book on the table _____ in the desk?

EXERCISE C Look at the pictures and read the dialogs.



John: Is your family big or small?

Jeff: It's big. I have four brothers and two sisters. Is your family big, too?

John: No, it isn't. I have one brother. His name is Sammy.

Jim: I have two children.

John: Are your kids boys or girls?

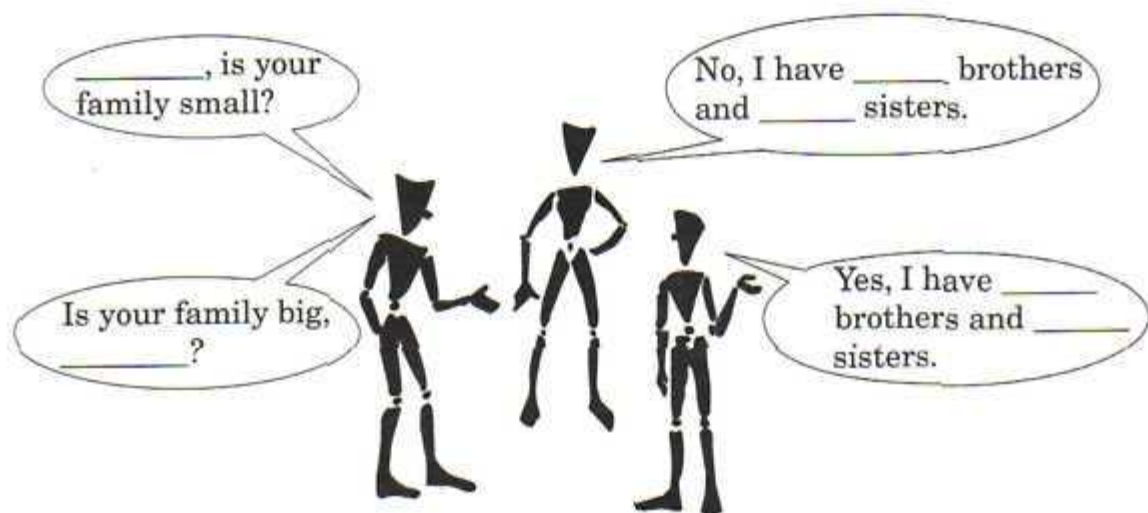
Jim: One's a boy, and one's a girl.

John: What are their names?

Jim: My daughter's name is Sarah, and my son's name is Daniel.



EXERCISE D Ask and answer questions about your family.



Letter Recognition

Identifying letter combinations

brother

al phabet

young

EXERCISE A Circle and write the correct letters to spell the word.

calendar

young

mother

cold

brother

children

girl

alphabet

Number 1 is an example.

1. ph la pb al ph abet
2. yu yo ng you _____
3. ir rl lr gi _____
4. dl lb ld co _____
5. ck cb ch _____ ildren
6. br dr pr _____ other
7. nd md rd cale _____ ar
8. ht tn th mo _____ er

EXERCISE B Circle and write the correct letters to spell the word.

young

now

happy

woman

angry

friend

children

family

Number 1 is an example.

1. eh an en fri en d
2. am en an _____ gry
3. ow on om n _____
4. hi bi ni c _____ ldren
5. ad ap ba h _____ py
6. iy ly lq fami _____
7. me en ma wo _____ n
8. un nu vn yo _____ g

2



Whose office is this?

DIALOGS:	Asking for directions and information	27
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NUMBERS:	1,000 and above	46
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NEW VOCABULARY**Nouns**

Air Force
answer
barracks
base
Base Exchange (BX)
bed
building
bulletin board
bus
bus stop
commissary
dining hall
dispensary
hospital
library
mess hall
office
question
room
schedule
snack bar

Verbs

answer
ask
belong to

Other words

at [place]
big
inside
our
outside
small
their
thousand
where
whose
your
1,000 – 500,000
one thousand –
five hundred thousand

NEW GRAMMAR STRUCTURES

Where's Joe?
He's at the mess hall.
Whose classroom is this?
It's our classroom.

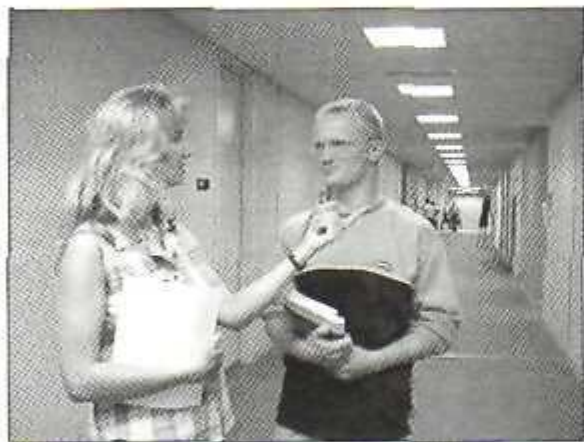
USEFUL PHRASES

Excuse me, please.
Thank you, sir.

Dialogs

Asking for directions and information

- Pvt Doe: Excuse me, please.
Where's the hospital?
- Sgt Jones: Dispensary or hospital?
- Pvt Doe: The hospital, sir.
- Sgt Jones: Are you sick?
- Pvt Doe: Yes, I'm very sick.
- Sgt Jones: Go to Building 898.
The hospital is there.
- Pvt Doe: Thank you, sir.



- Frank: Where is my class?
- Nancy: Look at the schedule.
- Frank: Where is the schedule?
- Nancy: It's on the bulletin board.
- Frank: Where's the bulletin board?
- Nancy: It's in Room 219 on the wall.
- Frank: Inside or outside the room?
- Nancy: It's inside Room 219.

STUDENT SCHEDULE

0430 - 0530	PHYSICAL TRAINING (PT)
0630 - 0715	MESS HALL
0730 - 0820	CLASSROOM
0830 - 0915	LAB 5
0935 - 1030	CLASSROOM
1040 - 1130	LIBRARY
1130 - 1230	MESS HALL
1235 - 1340	CLASSROOM
1350 - 1440	LAB 32

Vocabulary

A military base

The airplane is on an Air Force base.



This is a gate at Lackland AFB.



These are barracks. These buildings are big. Men and women are in the barracks.



This is a room in the barracks. The room is small. The woman is on her bed in her room in the barracks.





These are office buildings. They are very big.



This is inside an office building. This man is in his office. This is his desk. A computer is on his desk in his office.



This is a bus. It's a big bus. Forty-eight people are on the bus.



This is a bus stop. Men and women are outside at the bus stop. Count them. Ten people are at the bus stop.

Pronunciation

Distinguishing the sounds /s/ and /z/

Listen to these words. What sound do you hear, /s/ or /z/?

Wednesday	isn't	Ms.
zero	Zack	
Zook	please	those

EXERCISE A Listen. Then substitute the word in the pattern sentence.

EXAMPLE: Teacher says: He's a student. / doctor
Student says: He's a doctor.

- | | |
|----------|-----------|
| mechanic | 1. _____ |
| barber | 2. _____ |
| pilot | 3. _____ |
| student | 4. _____ |
| man | 5. _____ |
| teacher | 6. _____ |
| cook | 7. _____ |
| boy | 8. _____ |
| father | 9. _____ |
| sergeant | 10. _____ |

EXERCISE B Listen. Then make a negative sentence with the new word.

EXAMPLES: Teacher: He's a doctor.
Student: He isn't a doctor.
Teacher: He's a mechanic.
Student: He isn't a mechanic.

EXERCISE C Repeat these singular and plural words after your teacher.

SINGULAR	PLURAL /s/
book	books
tape	tapes
map	maps
student	students
consonant	consonants
cuff	cuffs
mechanic	mechanics

❖ Add the /s/ sound to words with final sounds /f/, /k/, /p/, and /t/.

EXERCISE D Repeat these singular and plural words after your teacher.

SINGULAR	PLURAL /z/
lab	labs
word	words
dialog	dialogs
vowel	vowels
name	names
pen	pens
door	doors
glove	gloves
day	days
window	windows

❖ Add the /z/ sound to words with final sounds /b/, /d/, /g/, /l/, /m/, /n/, /r/, /v/.

Vocabulary

Buildings on a military base

This is a dining hall. Military names for the dining hall are *mess hall* and *chow hall*.



This is a snack bar. Food and drinks (big or small, and hot or cold) are at the snack bar.



This is the commissary. We buy food at the commissary.



This is the Base Exchange (BX). We buy pens, notebooks, CD players, and TVs at the BX.
Air Force bases have a BX.
Army Posts have a PX, or Post Exchange. Navy bases have an NEX, or Navy Exchange.





This is a hospital. Doctors are at the hospital.



This is a dispensary. You go to the dispensary for first aid and medicine.



This is a library. Books, magazines, and newspapers are in the library.



This is the Operations Building. It's an office building. Go to the Ops Building for information and help.



Where	is	the map?
	are	the books? <i>the doctors?</i>

The map	is	on the wall.
The book		under the chair.
The students	are	in the classroom.
The doctors		at the hospital.

❖ Where + is = Where's?



EXERCISE A Read the questions and answers.

- | | |
|--|----------------------------------|
| 1. Where is the pen? | It's on the table. |
| 2. Where is the map? | It's on the wall. |
| 3. Where's your book? | It's under my chair. |
| 4. Where's my pencil? | It's under your book. |
| 5. Where's Sam Smith, the new student? | He's in Lab 16. |
| 6. Where are the pencils? | They're in the box. |
| 7. Where are the men? | They're at the mess hall. |
| 8. Where is Ms. Jones? | She's at the bus stop. |
| 9. Where's your office? | It's in the Operations Building. |
| 10. Where's the commissary? | It's on the base. |

EXERCISE B Read the answer. Then write a question with *Where*.

Number 1 is an example.

- | | |
|---|---------------------------|
| 1. The notebook is under John's desk. | Where is John's notebook? |
| 2. Our schedule is on the bulletin board. | |
| 3. Mary's CDs are under her desk. | |
| 4. The boys are on the bus. | |
| 5. Sergeant Perry is at the dispensary. | |
| 6. Our teacher is here in the classroom. | |
| 7. The book is in the library. | |
| 8. Dr. Smith's office is at the hospital. | |

EXERCISE C Repeat these phrases for locations.

- | | |
|--------------------|-----------------------|
| a. in the box | b. on the board |
| in the library | on the wall |
| in the lab | on the table |
| in the classroom | on the base |
| c. under the table | d. at the dining hall |
| under the desk | at the BX |
| under the book | at the commissary |
| under the chair | at the hospital |

EXERCISE D Where are these people? Match the people and the places.

- | | |
|---|---------------------------------|
| _____ 1. Teachers and students are here. | a. at the hospital |
| _____ 2. Cooks are here. | b. at the dining hall |
| _____ 3. Doctors are here. | c. in the barracks |
| _____ 4. Soldiers are here from 2000 to 0430. | d. at the BX (or Base Exchange) |
| _____ 5. Books are here. | e. at the bus stop |
| _____ 6. Buy your food here. | f. at the commissary |
| _____ 7. The bus is here. | g. in the classroom |
| _____ 8. Buy your clothes here. | h. in the library |

EXERCISE E Look at Exercise B. Ask your partner questions with *Where*.

- EXAMPLES: S1: Where are the doctors? S2: They're at the hospital.
 S2: Where are the books? S1: They're in the library.

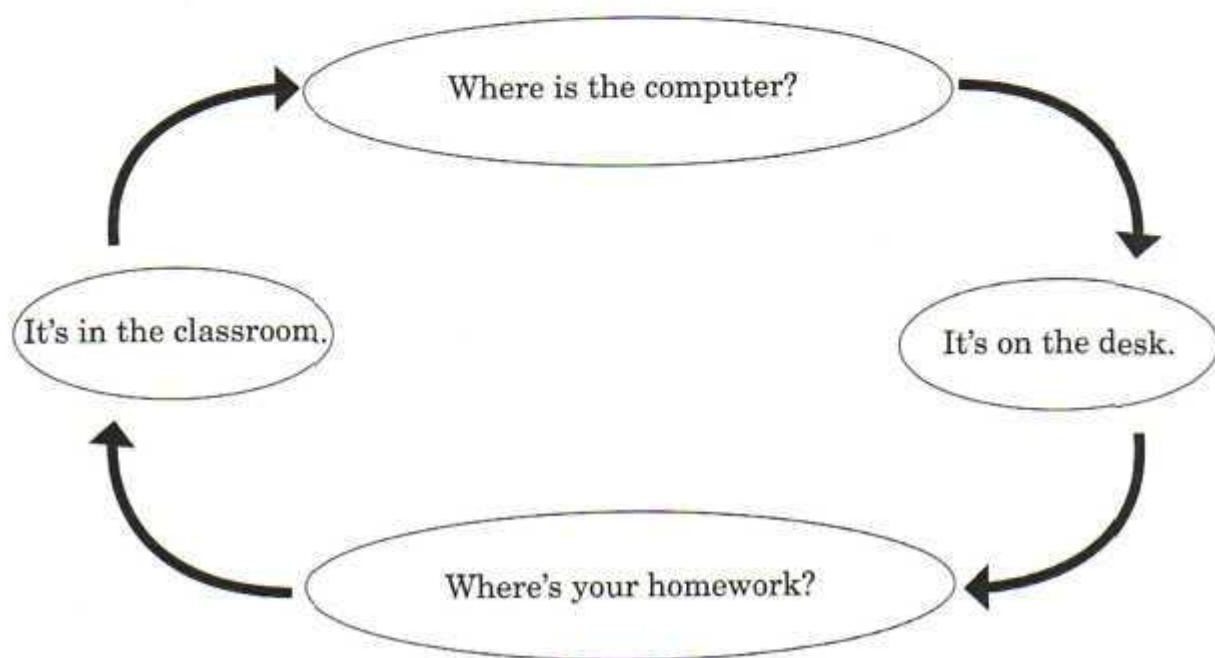
EXERCISE F Write four sentences. Choose words from each column.

The students	is	at	the	library.
The doctor				hospital.
The teachers	are			snack bar.
Sgt Green				commissary.
My friends				dispensary.

EXAMPLE: My friends are at the commissary.

1. _____
2. _____
3. _____
4. _____

EXERCISE G Ask and answer questions about things in your classroom.



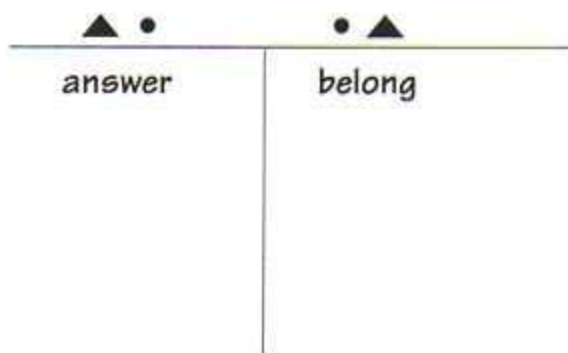
Pronunciation

Identifying primary word stress

Write the words in the correct column for their stress pattern.

answer	belong	office	inside
schedule	outside	barracks	question

EXAMPLES:

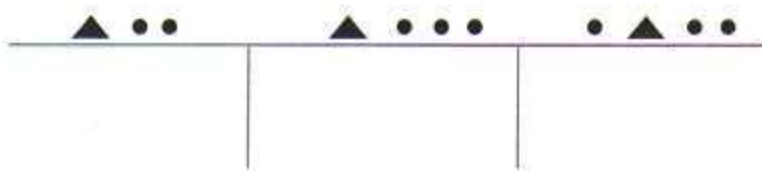


KEY

- ▲ stressed syllable
- unstressed syllable

EXERCISE A Listen to these words. Then write them in the correct column.

hospital	commissary	library	television	American	dispensary
----------	------------	---------	------------	----------	------------



KEY

- ▲ stressed syllable
- unstressed syllable

EXERCISE B Listen and repeat these words.

Air Force	weekend	dining hall
bus stop	tape recorder	mess hall
classroom	bulletin board	chow hall
notebook	homework	snack bar

❖ Compound nouns are two words. Primary stress is on the first word.

Look at the flash card. Then circle the letter of the same word. Number 1 is an example.

- | | |
|--|---|
| 1. a. man
b. men
c. much
d. map | 8. a. deck
b. dime
c. disk
d. desk |
| 2. a. woman
b. man
c. women
d. men | 9. a. sick
b. sad
c. see
d. kiss |
| 3. a. map
b. much
c. men
d. man | 10. a. close
b. chair
c. clock
d. cook |
| 4. a. lap
b. lobe
c. late
d. lab | 11. a. top
b. tape
c. tap
d. tea |
| 5. a. not
b. hot
c. what
d. how | 12. a. pen
b. pencil
c. big
d. bat |
| 6. a. barracks
b. board
c. bulletin board
d. bus stop | 13. a. deem
b. team
c. time
d. dime |
| 7. a. tree
b. tired
c. tire
d. third | 14. a. sick
b. same
c. sad
d. sit |

Reading

Scanning a schedule

Look at this schedule.

We're in the mess hall at 0630.

We're in class at 0730.

Read the times for lab.

Lab is at 0830 and 1350.

Where is this schedule?

It's on the bulletin board in the classroom.

STUDENT SCHEDULE

0430 - 0530	PHYSICAL TRAINING (PT)
0630 - 0715	MESS HALL
0730 - 0820	CLASSROOM
0830 - 0915	LAB 5
0935 - 1030	CLASSROOM
1040 - 1130	LIBRARY
1130 - 1230	MESS HALL
1235 - 1340	CLASSROOM
1350 - 1440	LAB 32

EXERCISE A Match the time and the place.

- | | | |
|-------|--------------|----------------|
| _____ | 1. Lab 32 | a. 0430 - 0530 |
| _____ | 2. Lab 5 | b. 1040 - 1130 |
| _____ | 3. PT | c. 0730 - 0820 |
| _____ | 4. classroom | d. 0830 - 0915 |
| _____ | 5. library | e. 1350 - 1440 |

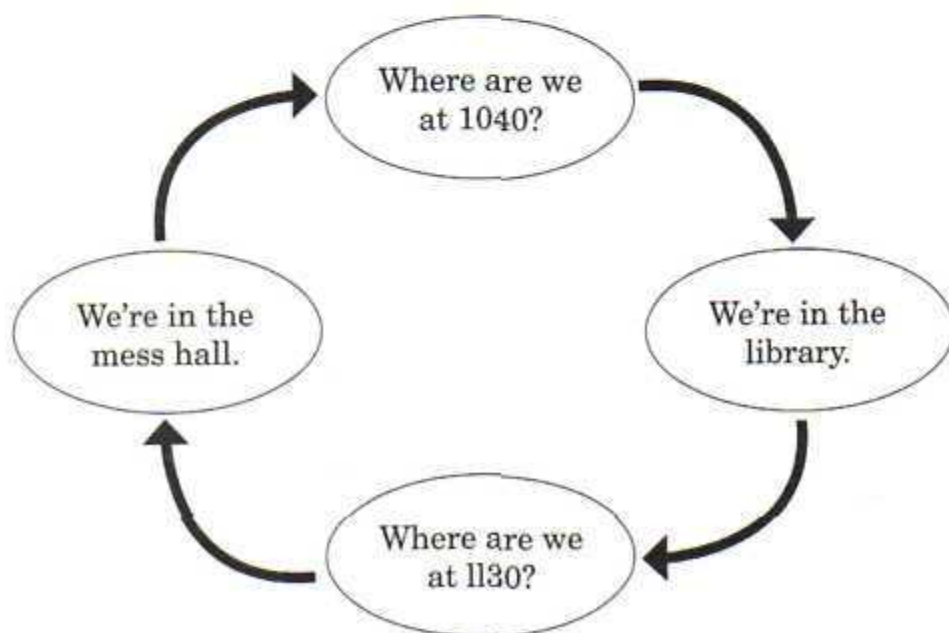
EXERCISE B Use the schedule to find information. Then fill in the blanks.

1. We are in the _____ at 0730.
2. We are in the _____ at 0630 and at 1130, too.
3. We are in the lab two times a day. Lab is at _____ and _____.
4. From 1040 to 1130, we are in the _____.
5. This schedule is on the _____ in the classroom.
6. PT is from _____ to _____.

EXERCISE C Write your school schedule.

When are your classes? When is lunch? When is lab? When are your breaks?

STUDENT SCHEDULE	
TIME	ACTIVITY

EXERCISE D Ask and answer questions about the schedule.

This is our flag.



That's their flag.
It belongs to the man and the boy.



The flag belongs to you.
Please draw your flag.

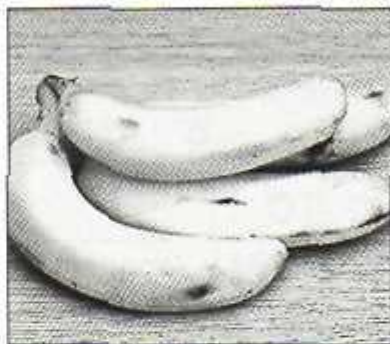


EXERCISE A Look at the pattern. Then listen to the sentences and repeat.

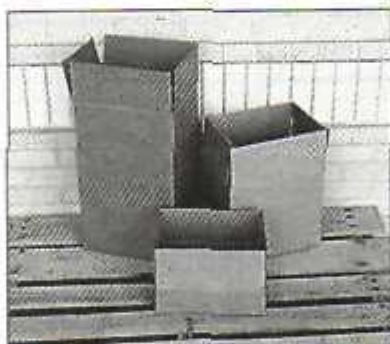
This	is	our	classroom.
That		your	car.
These	are	our	son.
Those		your	books.
		their	pencils.
		their	shoes.



What *is this*?
That's your lunch.

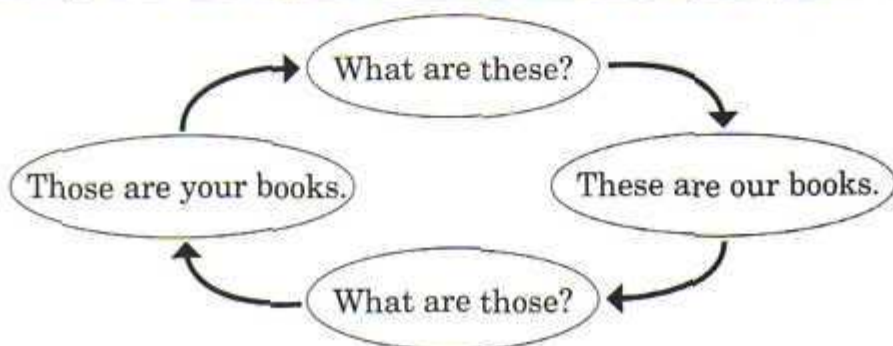


What *are these*?
Those are our bananas.



What *are those*?
Those are their boxes.

EXERCISE B Point to things in the classroom and ask questions.

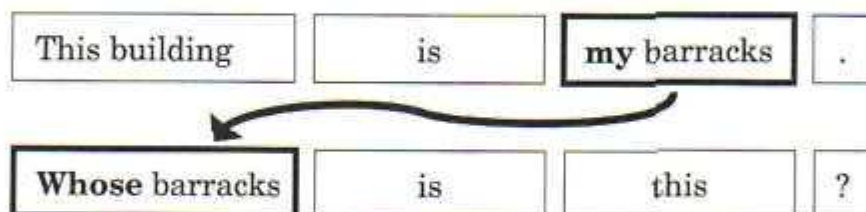


Teacher: Whose notebook is this?

Student: It's my notebook.



❖ Place *Whose* + (noun) at the beginning to make a question.



EXERCISE

Listen. Repeat these questions and answers.

- | | | |
|--------------------------|--------------------------|-------------------------------|
| 1. This is an office. | Whose office is this? | It's Jennifer's office. |
| 2. This is the barracks. | Whose barracks is this? | It's the sergeant's barracks. |
| 3. This is a classroom. | Whose classroom is this? | It's our classroom. |
| 4. This is a pen. | Whose pen is it? | It's my pen. |
| 5. This is a notebook. | Whose notebook is this? | It's your notebook. |
| 6. These are books. | Whose books are these? | They are their books. |
| 7. This is a doctor. | Whose doctor is he? | He's her doctor. |
| 8. This is a mechanic. | Whose mechanic is he? | He's his mechanic. |
| 9. I'm a teacher. | Whose teacher are you? | I'm your teacher. |

Word search**Identifying spoken words**

There are 26 words in the chart. Work with a partner. Student A reads words from a list. Student B circles the words in the chart. Words can go down ↓ or across →.

	b	u	i	l	d	i	n	g						
	a						o			b				
	r	o	o	m			w		b	u	s		n	
	r			e						l		b	o	y
e	a	t		s	c	h	e	d	u	l	e		t	o
	c			s		o		i		e				u
	k			h	i	s		s		t	h	e	i	r
a	s	k		a		p		p		i			n	
				l		i		e		n			s	
s	m	a	l	l		t		n				b	i	g
n						a	n	s	w	e	r		d	
a						l		a					e	
c	o	m	m	i	s	s	a	r	y					
k		e		t				y						

Numbers

The numbers 1,000 and above

1 one

10 ten

100 one hundred

1,000 one thousand

10,000 ten thousand

100,000 one hundred thousand

1,000,000 one million

EXERCISE A Listen. Repeat the numbers you hear.

9 nine

89 eighty-nine

789 seven hundred and eighty-nine

6,789 six thousand, seven hundred and eighty-nine

56,789 fifty-six thousand, seven hundred and eighty-nine

456,789 four hundred fifty-six thousand, seven hundred and eighty-nine

3,456,789 three million, four hundred fifty-six thousand, seven hundred and eighty-nine

EXERCISE B Listen. Write the numbers you hear.

a. _____ d. _____ g. _____

b. _____ e. _____ h. _____

c. _____ f. _____ i. _____

Circle the correct answer.

1. four hundred and seventy thousand
 - a. 417,000
 - b. 400,070
 - c. 470,000
 - d. 407,000
2. Whose book is that?
 - a. That's me book.
 - b. That's a book.
 - c. That's the book.
 - d. That's my book.
3. The students are _____.
 - a. in the homework
 - b. in the notebook
 - c. in the wall
 - d. in the classroom
4. The hospital is _____.
 - a. on the car
 - b. on the base
 - c. on the weekend
 - d. on the classroom
5. Where is Tom? He's _____.
 - a. outside
 - b. a pilot
 - c. hospital
 - d. my brother
6. Let's go to the mess hall.
 - a. library
 - b. lab
 - c. commissary
 - d. dining hall

7. a. These are small letters.
b. This is a word.
c. These are capital letters.
d. This word is *box*.



8. Is your room big? No, it's very ____.

- a. tall
b. small
c. sick
d. outside

9. Where is Jane's bed?

- a. in the dining hall
b. in the snack bar
c. in the barracks
d. in the mess hall

10. Let's ask a ____.

- a. building
b. question
c. commissary
d. schedule

11. You go to the ____ for medicine.

- a. barracks
b. mess hall
c. chow hall
d. dispensary

12. a. This is a schedule.
b. This is a building.
c. This is a bus stop.
d. This is a word.

7:00	Breakfast
8:00	English
9:00	Lab
12:00	Lunch
1:00	English
3:00	PT
6:00	Dinner

3



Are you studying?

DIALOGS:	I'm going to the commissary.	51
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	The indefinite articles – a/an	54
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	Saying no to yes/no questions	61
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PRONUNCIATION:	Intonation, stress patterns, and plural sounds	64
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PERFORMANCE CHECK:	Meals in your country	70

NEW VOCABULARY
Nouns

alphabet
 apple
 banana
 beef
 bread
 breakfast
 cherry
 chicken
 coffee
 consonant
 dinner
 drink
 egg
 fish
 food
 fruit
 juice
 lamb
 lunch
 meal
 meat
 milk
 movie
 orange

pear
 pork
 rice
 salad
 tea (iced tea, hot tea)
 toast
 vowel
 water

Verbs

buy
 come
 drink
 eat
 read
 study
 talk
 watch

Other words

an
 bored
 both
 here
 hungry
 just
 now
 thirsty

NEW GRAMMAR STRUCTURES

I'm eating lunch.	I'm not eating lunch.
Is Jane eating lunch?	Yes, she is (eating lunch).
Are they eating lunch?	No, they aren't (eating lunch).

USEFUL PHRASES

Come on.
 How about you?
 Not really.
 What about you?

Dialogs

I'm going to the commissary.

In the dorm...

Sgt Banks: Hey, are you studying?

Sgt Murphy: Not really. I'm bored.
How about you?

Sgt Banks: I'm going to the
commissary. Come with
me.

Sgt Murphy: OK. My refrigerator's
empty. I need food.

Sgt Banks: Come on, let's go!



It's 9:00 in the morning. Sgt Banks
and Sgt Murphy go to the commissary.
They're at the commissary at 9:30.

At the commissary...

Sgt Banks: You're buying a lot of
fruit.

Sgt Murphy: Yeah, apples, bananas,
and pears. I'm getting
bread and coffee, too.
What about you?

Sgt Banks: I'm getting beef, rice, and
orange juice.

Sgt Murphy: Let's go home. I'm hungry
and thirsty now.



Vocabulary

Food and drinks



coffee



tea



iced tea



water



milk



orange juice



breakfast (meal)



lunch (meal)



dinner (meal)



eggs



fish



chiⁿ.en



beef



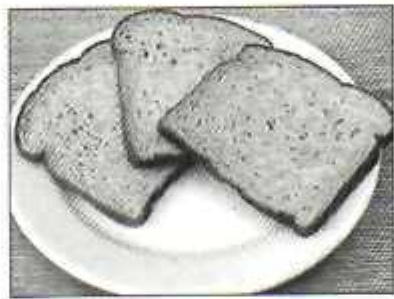
pork



salad



rice



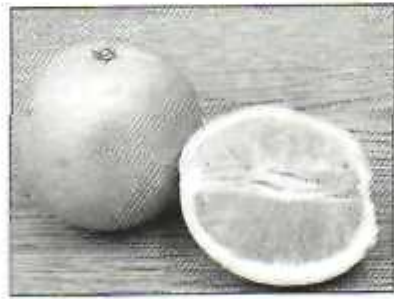
bread



toast



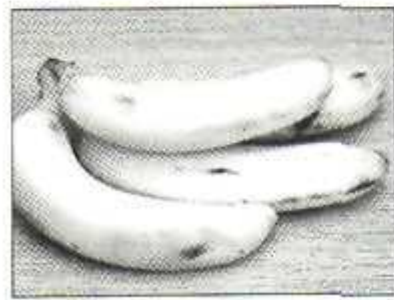
fruit



orange



apple



bananas



cherries



pear

Vocabulary

The indefinite articles – a/an



an apple



an ID card



an umbrella

❖ Use *an* before a vowel sound. Use *a* before a consonant sound.

With vowel sounds,	<i>a e i o u</i>	use <i>an</i> .	<i>an apple</i> <i>an egg</i> <i>an ID card</i> <i>an orange</i> <i>an umbrella</i>
With consonant sounds,	<i>b c d f g h j</i> <i>k l m n p q r</i> <i>s t v w x y z</i>	use <i>a</i> .	<i>a classroom</i> <i>a dollar</i> <i>a pear</i> <i>a snack bar</i> <i>a woman</i>

EXERCISE

Write *a* or *an*.

- _____ box
- _____ alphabet
- _____ half dollar
- _____ example
- _____ word
- _____ egg
- _____ cherry
- _____ office
- _____ question
- _____ fish

Pronunciation

Classifying words by stress pattern

Write the words in the correct columns.

banana

milk

apple

beef

dinner

iced tea

chicken

apple juice

cherry

eggs

fruit

bread

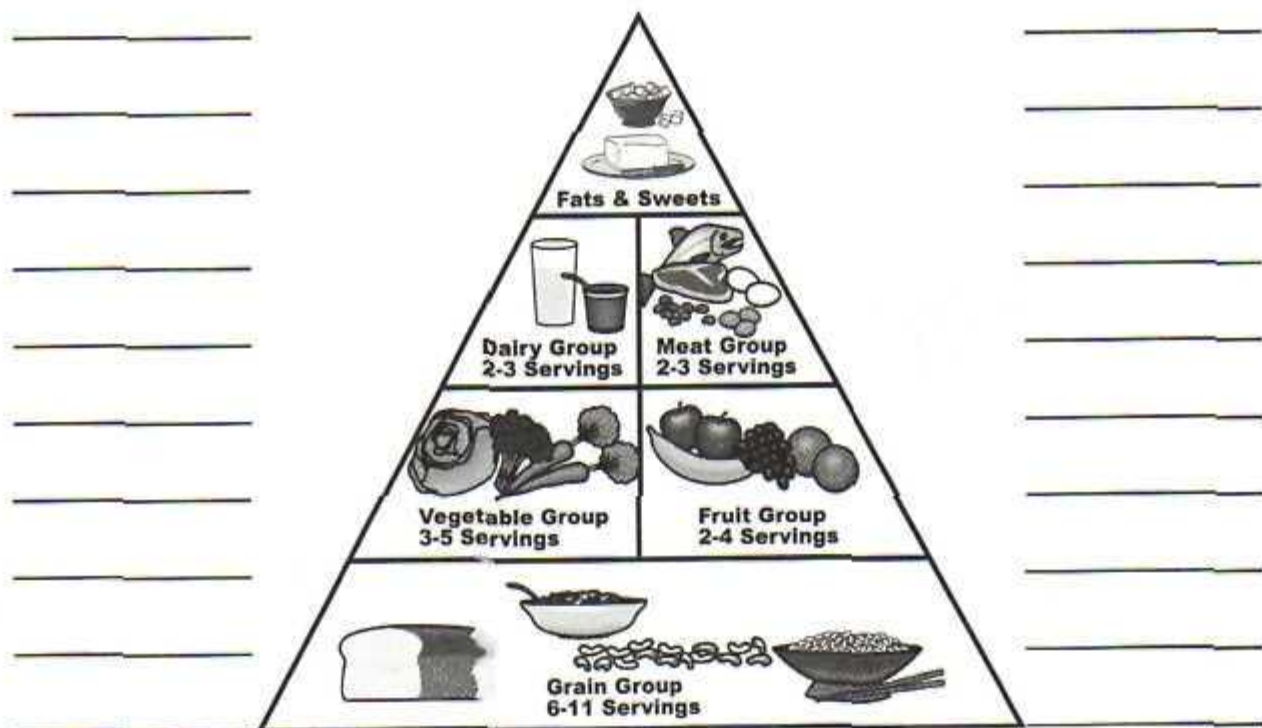
▲	▲ ●	● ▲	● ▲ ●	▲ ● ●

KEY

- ▲ stressed syllable
- unstressed syllable

EXERCISE

Say the names of the foods with a partner. Then write them.



Grammar

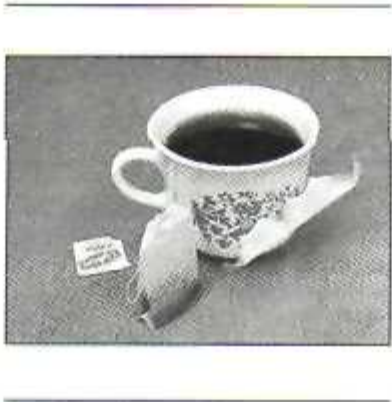
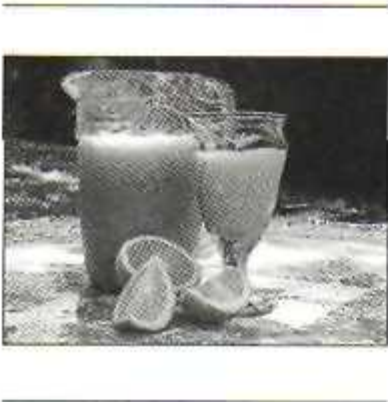
Making present progressive sentences

Read the paragraph about Sgt Jones and Sgt Peterson.

It's 7:05. Sgt Jones and Sgt Peterson are eating breakfast in the dining hall. Sgt Jones is eating eggs and toast. He's drinking coffee and orange juice, too. Sgt Peterson isn't hungry. She's just eating an apple and drinking tea. They are both drinking water.

EXERCISE A Write in the correct name or names.

Who is eating or drinking what in the paragraph above?



❖ Use present progressive to talk about what you are doing now.

I	am	eating	breakfast	now.
You We They	are			
She He It	is			

EXERCISE B Write answers to these questions about the two sergeants.

1. Sgt Jones and Sgt Peterson are at the dining hall.
What time is it?

2. What are Sgt Jones and Sgt Peterson doing?

3. Where are they?

4. What is Sgt Jones eating?

5. What is Sgt Peterson having?

6. What is Sgt Jones drinking?

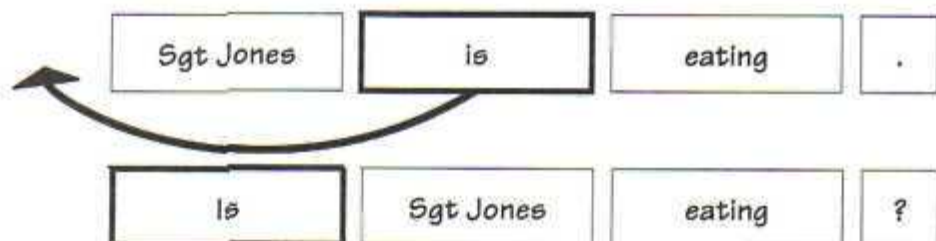
7. What are they both drinking?

❖ Use contractions when speaking: *I'm, you're, we're, they're, she's, he's, it's.*

Grammar

Asking yes/no present progressive questions

Move the verb in front of the subject to make a question.



Put a question mark (?) at the end of the question.

EXERCISE A

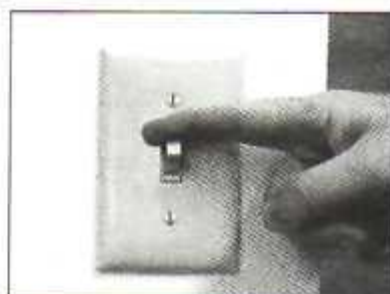
Say what these people are doing. Use complete sentences.



a. open



b. sit



c. turn off



d. close



e. cook



f. go to



g. sit down



h. shake hands



i. talk

EXERCISE B Write sentences about the pictures in Exercise A.

EXAMPLE: He is opening the book.

1. _____
2. _____
3. _____
4. _____

EXERCISE C Write questions about the pictures in Exercise A.

EXAMPLE: a. Is he opening the book?

- b. _____
- c. _____
- d. _____
- e. _____
- f. _____
- g. _____
- h. _____
- i. _____

Am I eating?

Yes, you are eating.
Yes, you're eating.
Yes, you are.

Are you eating?

Yes, I am eating.
Yes, I'm eating.
Yes, I am.

Is Sgt Jones eating?

Yes, he is eating.
Yes, he's eating.
Yes, he is.



Is she eating?

Yes, she is eating.
Yes, she's eating.
Yes, she is.

Is it eating?

Yes, it is eating.
Yes, it's eating.
Yes, it is.

Are we eating?

Yes, we are eating.
Yes, we're eating.
Yes, we are.

Are they eating?

Yes, they are eating.
Yes, they're eating.
Yes, they are.

Am I eating?	No, you are not eating. No, you aren't eating. No, you're not eating. No, you aren't. No, you're not.
Are you eating?	No, I am not eating. No, I'm not eating. No, I am not. No, I'm not.
Is Sgt Jones eating?	No, he is not eating. No, he isn't eating. No, he's not eating. No, he isn't. No, he's not.
Is she eating?	No, she is not eating. No, she isn't eating. No, she's not eating. No, she isn't. No, she's not.
Is it eating?	No, it is not eating. No, it isn't eating. No, it's not eating. No, it isn't. No, it's not.
Are we eating?	No, we are not eating. No, we aren't eating. No, we're not eating. No, we aren't. No, we're not.
Are they eating?	No, they are not eating. No, they aren't eating. No, they're not eating. No, they aren't. No, they're not.



EXERCISE**Read Jim's letter to his mother. Then answer the questions.**

Dear Mom,

Today is Saturday. I'm not writing to you in my room. I'm sitting in the Food Court at the BX with my friends Tom and Brian. We're having lunch, and the food is good here.

Tom is studying, and Brian is reading and drinking coffee. I'm not studying. I'm watching the people. They're buying food and drinks, talking, and eating. Now we're going to a movie.

How are you doing? Please write!



Love,
Jim

1. Is Jim in his room?

2. Are Tom, Brian, and Jim having breakfast?

3. Is Brian drinking tea or coffee?

4. Are Brian and Tom reading?

5. Is Tom watching the people?



On The MENU

LUNCH		
<i>11 a.m. to 2 p.m.</i>		
Hamburger		\$2.65
Small hamburger		\$1.00
French fries	large	\$1.99
	small	\$0.99
Chicken salad		\$2.80
Fruit salad		\$1.50
Beef and rice		\$3.50
Lamb and rice		\$4.50
Drinks		
Coffee		\$0.75
Tea		\$0.50
Soda		\$1.00
Water		Free
Soda refills		\$0.75

EXERCISE**Ask and answer questions about the menu.**

With a partner, ask about food and drink, and about prices. See the examples below.

Is fruit salad on the menu? _____

Is the fruit salad \$2.00? _____

How much is coffee? _____

Pronunciation

Intonation, stress patterns, and plural sounds

Copy your teacher's intonation pattern as you say the dialog.

Sgt Banks: Are you studying?

Sgt Murphy: Not really. I'm bored.

Sgt Banks: I'm going to the movies.

Come with me.

Sgt Murphy: OK, let's go.



EXERCISE A Listen. Then mark the syllable with primary stress.

EXAMPLE: *weekend* *week's end*

- | | | | |
|----------------|-----------|-----------------|----------------|
| 1. classroom | big room | 5. small letter | Air Force |
| 2. old book | notebook | 6. happy girl | bulletin board |
| 3. blackboard | new board | 7. bus stop | good friend |
| 4. dining hall | cold hall | 8. big brother | mess hall |

EXERCISE B Listen. Then write s or z for the sound you hear.

Numbers 1 and 2 are examples.

- | | | | |
|-------------|----------|--------------|-------|
| 1. labs | <u>z</u> | 5. doors | _____ |
| 2. students | <u>s</u> | 6. days | _____ |
| 3. maps | _____ | 7. mechanics | _____ |
| 4. books | _____ | 8. dialogs | _____ |

EXERCISE C Listen and repeat.*Singular noun**Plural noun*

the student + -s = the students

the lunch + -es = the lunches

The syllable /əz/ after unvoiced sounds

-	Singular	Plural
/s/	base	two bases
/ʃ/	dish	two dishes
/tʃ/	lunch	two lunches

The syllable /əz/ after voiced sounds

+	Singular	Plural
/z/	Liz	two Lizzes
/ʒ/	Mirage	two Mirages
/dʒ/	orange	two oranges

Note: - means unvoiced. + means voiced.

EXERCISE D Write the number of syllables you hear.

- | | | | |
|-----------|-------|---------|-------|
| 1. base | _____ | bases | _____ |
| 2. dinner | _____ | dinners | _____ |
| 3. banana | _____ | bananas | _____ |
| 4. orange | _____ | oranges | _____ |
| 5. dish | _____ | dishes | _____ |
| 6. Mirage | _____ | Mirages | _____ |
| 7. Liz | _____ | Lizzes | _____ |
| 8. lunch | _____ | lunches | _____ |

Letter Recognition

Letter groups and words

lamb	<u>wa</u> ter	really	lunch
breakfast	chicken	cherry	fruit
pear	coffee	dinner	drink

EXERCISE A Circle and write the correct letters to spell the word.

Number 1 is an example.

- | | |
|----------------------------------|--------------------------------|
| 1. we <u>wa</u> wu <u>wa</u> ter | 7. ech che cre <u>rr</u> y |
| 2. co eo oc <u>ff</u> ee | 8. tru blu fru <u>it</u> |
| 3. ne ro re <u>al</u> ly | 9. dri bri pri <u>nk</u> |
| 4. la le ta <u>mb</u> | 10. dre ber bre <u>ak</u> fast |
| 5. bi hi di <u>nn</u> er | 11. che chi cli <u>ck</u> en |
| 6. po pe be <u>ar</u> | 12. nch uch chu lu <u>ch</u> |

EXERCISE B Listen. Then write the word you hear.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

EXERCISE C Look at the flash card. Then circle the letter of the same word.

Number 1 is an example.

1. a. silver
b. sister
c. simple
d. sissy

2. a. beet
b. been
c. beat
d. beef

3. a. pool
b. poor
c. poke
d. pork

4. a. from
b. front
c. fruit
d. food

5. a. welt
b. will
c. well
d. wall

6. a. bet
b. bad
c. bed
d. bat

7. a. broom
b. room
c. run
d. rum

8. a. hat
b. hit
c. hot
d. hut

9. a. pear
b. penny
c. pen
d. pencil

10. a. brother
b. father
c. mother
d. other

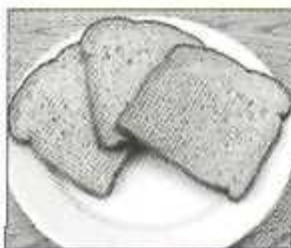
11. a. chicken
b. checked
c. cherries
d. children

12. a. pen
b. penny
c. pear
d. pencil

EXERCISE

Look at the flash cards. Choose the matching picture.

1.



a



b



c



d

2.



a



b



c



d

3.



a



b



c



d

4.



a



b



c



d

5.



a



b



c



d

6.



a



b



c



d

7.



a



b



c



d

8.



a



b



c



d

9.



a



b



c



d

10.



a



b



c



d

Performance Check

Meals in your country

Write the names of foods you eat from each group for breakfast, lunch, and dinner.

	BREAKFAST	LUNCH	DINNER
Fruit			
Vegetables			
Dairy			
Meat			
Bread			
Fats & Sweets			

4



It's time for lunch.

DIALOGS:	Lunch at the Mess Hall	73
VOCABULARY:	Money in dollars and cents	74
GRAMMAR:	Making suggestions with <i>Let's</i>	77
	Asking questions with <i>Who</i>	78
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PRONUNCIATION:	Identifying stress patterns	88
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NEW VOCABULARY**Nouns**

homework

Verbs

check

count

do

Numbers

501,000 – 1,000,000

five hundred and one

thousand – one million

million

money in amounts over \$1.00

Other words

correct

different

nothing

right

same

who

wrong

NEW GRAMMAR STRUCTURES

Who is your teacher?

Who's reading a book?

Where is that student going?

What are you doing?

USEFUL PHRASES

It's time for...

Me, too.

Nothing much.

You're welcome.

Dialogs

Lunch at the mess hall

At the barracks...

- Tom: What are you doing?
Bill: I'm counting my money.
I'm going to the dining hall.
Tom: Who's going with you?
Bill: Jim's going with me. Are you
going to the mess hall, too?
Come with us.
Tom: Okay, I'm hungry right now.



At the mess hall...

- Tom: I'm very hungry.
Bill: Me, too. I want chicken and rice,
and a salad.
Tom: The chicken and rice is \$5.99.
Bill: I just have \$2.25.
Tom: Well, that salad is \$3.99.
Bill: I'm eating fruit and drinking
water.



At the table...

- Bill: Is that chicken and rice?
Jim: No, it's rice and chicken.
Tom: They're the same.
Jim: No, they're not. They're
different.
Bill: They look the same.



Vocabulary

Money in dollars and cents

Sue: Here's a five, and here are three ones. That's eight dollars.

John: Thank you.

Sue: You're welcome.



EXERCISE A Read these dollar amounts.



EXAMPLES:

This is two dollars and twenty-five cents.

This is two dollars twenty-five cents.

This is two dollars and a quarter.

This is two twenty-five.

This is \$2.25.

- | | |
|------------|--------------|
| 1. \$ 2.46 | 6. \$ 17.09 |
| 2. \$ 5.87 | 7. \$ 18.18 |
| 3. \$ 7.57 | 8. \$ 19.24 |
| 4. \$ 9.48 | 9. \$ 29.95 |
| 5. \$16.86 | 10. \$115.76 |

EXERCISE B Count the money. Then write it in numbers.



1. This is _____.



2. This is _____.



3. This is _____.



4. This is _____.

EXERCISE C Write the letter of the numbers that match the words.

- | | |
|---|-----------|
| _____ 1. five dollars and seventy cents | a. \$8.19 |
| _____ 2. six dollars and nineteen cents | b. \$5.17 |
| _____ 3. eight dollars and nineteen cents | c. \$6.90 |
| _____ 4. eight dollars and ninety-one cents | d. \$5.70 |
| _____ 5. five dollars and seventeen cents | e. \$8.91 |
| _____ 6. six dollars and ninety cents | f. \$6.19 |

EXERCISE D Check (✓) the dollar amounts you hear.

- | | |
|-------------------------------------|----------------------------------|
| a. <input type="checkbox"/> \$4.14 | <input type="checkbox"/> \$4.40 |
| b. <input type="checkbox"/> \$13.30 | <input type="checkbox"/> \$13.13 |
| c. <input type="checkbox"/> \$8.15 | <input type="checkbox"/> \$8.50 |
| d. <input type="checkbox"/> \$6.17 | <input type="checkbox"/> \$6.70 |
| e. <input type="checkbox"/> \$9.60 | <input type="checkbox"/> \$9.16 |

EXERCISE E Listen and write the dollar amounts you hear.

1. The big salad is _____.
2. The fish is _____.
3. The bread is _____.
4. That tea is _____.
5. It is _____ for the fruit.
6. It's _____ for a small cup of coffee.
7. The big cup of coffee is _____.



Grammar

Making suggestions with *Let's*



John: This book is \$15.95.

Sam: Let's buy it for Dad.

John: Yes, let's do that.

Sam: Here's \$20.00.

John: Thank you.

Sam: You're welcome.

EXERCISE A Match the statement with a reply using *Let's*.

_____ 1. I'm hungry.

_____ 2. I'm bored.

_____ 3. I'm cold.

_____ 4. I'm tired.

_____ 5. I'm hot.

a. Me, too. Let's watch TV.

b. I'm hot, too. Let's open the windows.

c. I'm tired, too. Let's go to bed.

d. I'm cold, too. Let's go inside.

e. Me, too. Let's go to lunch.

EXERCISE B Match the statement with a reply using *Let's*.

_____ 1. I'm sick.

_____ 2. I'm sad.

_____ 3. It's 7:25.

_____ 4. This CD is \$11.99.

_____ 5. I'm cold.

a. I'm sad, too. Let's listen to happy music.

b. Good. Let's buy it for Mom.

c. Me, too. Let's go inside.

d. Me, too. Let's go to the dispensary.

e. Seven twenty-five? Let's go to class now.



Who is Sue Jones?



I am Sue Jones.

Who	is	hungry?
Who's		she?
		Sue Jones?
Who	are	you?
		they?
		Sue and Larry?

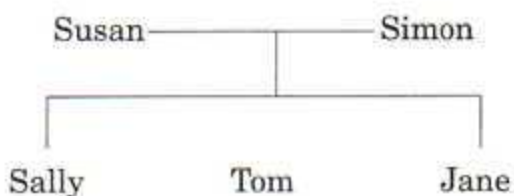
EXERCISE A Listen and repeat. Then read the questions and answers.

- | | |
|-----------------------------|------------------------------------|
| 1. Who is tired? | Victor is tired. |
| Who's hungry? | Victor's hungry, too. |
| 2. Who is he? | He is my brother. |
| Who's she? | She's my brother's friend. |
| Who are they? | They're my brother and his friend. |
| 3. Who is Larry? | Larry is a student. |
| Who's Mr. Lane? | Mr. Lane is his teacher. |
| Who are Larry and Mr. Lane? | They are a student and a teacher. |

EXERCISE B Write questions about the family. Use *Who*.



The Wallace family



EXAMPLE: 1. Who is the father?

2. _____

3. _____

4. _____

5. _____

EXERCISE C Listen and repeat these sentences.

1. Mr. Francis is his teacher.

Who is Mr. Francis?

Who is his teacher?

2. Joey is their friend.

Who is Joey?

Who is their friend?

3. Susan and Mary are his sisters.

Who are Susan and Mary?

Who are his sisters?

4. Tom is Lisa's brother.

Who is Tom?

Who is Lisa's brother?

EXERCISE D Write two questions for each statement. Use *Who*.

1. Mr. Jackson is his father.

2. Tim and Jack are Linda's brothers.

3. Mrs. Carlson is Jason's mother.

EXERCISE E Read each sentence. Then write two questions using *Who*.



1. Linda and Sally are sisters.



2. Ms. Johnson is their teacher.



3. Joe and Tom are friends.

Grammar

Asking present progressive questions with *Who*



Two students are standing at the board.

Who is standing at the board? What are their names?

Abraham and Isabel are standing there. He is reading the words *breakfast*, *lunch*, and *dinner*. She's listening.

Who is listening and who's reading?

Isabel's listening and Abraham's reading.

These two students are studying English.

Who	is	studying English?
		eating breakfast?
Who's		watching TV?
		sleeping?

EXERCISE

Read the sentences. Then write questions. Use *Who*.

Number 1 is an example.

- | | |
|---|---------------------------------|
| 1. My father is eating breakfast. | <u>Who is eating breakfast?</u> |
| 2. The student is writing on the board. | _____ |
| 3. My teacher is coming to the classroom. | _____ |
| 4. Timmy is drinking milk. | _____ |
| 5. We're answering questions. | _____ |
| 6. The pilot is reading in the library. | _____ |
| 7. My son is eating lunch. | _____ |
| 8. Pvt Carter is watching television. | _____ |
| 9. Ted is going to the barracks. | _____ |
| 10. Ms. Jackson is talking. | _____ |

STUDENT SCHEDULE

0445 – 0545	PHYSICAL TRAINING (PT)
0615 – 0715	MESS HALL
0735 – 0825	CLASSROOM 240
0835 – 0930	LAB 5
0940 – 1040	CLASSROOM 240
1050 – 1140	LIBRARY
1145 – 1245	MESS HALL
1245 – 1340	CLASSROOM 240
1350 – 1445	LAB 3

EXERCISE A Read the schedule. Write a time and a place on the blank lines.

- EXAMPLE: 1. It's 8:35. It's time for lab.
2. It's _____. It's time for _____.
3. It's _____. It's time for _____.
4. It's _____. It's time for _____.
5. It's _____. It's time for _____.

EXERCISE B Write sentences about your schedule.

- EXAMPLE: 1. At 7:30, it's time for class.
2. _____
3. _____
4. _____
5. _____



This is Joe Jeffreys. He's a teacher. Joe's not teaching.
It's 12 o'clock. It's time for his lunch.

What's he doing?

Joe's eating his lunch in the dining hall. He's very hungry. He's eating fish and salad. He's drinking water with his lunch.

❖ Use present progressive to ask about what is happening *now*.

What	am	I	doing?
	is	he	eating?
What's		she	drinking?
		it	having?
What	are	you	watching?
		we	learning?
		they	studying?
			reading?

EXERCISE A Read about Joe and write four questions. Use *What*.

Number 1 is an example.

1. What is Joe? Joe is a teacher.
2. _____ It's 12 o'clock. It's time for lunch.
3. _____ Joe's eating lunch.
4. _____ Joe's eating fish and salad.
5. _____ Joe's drinking water.

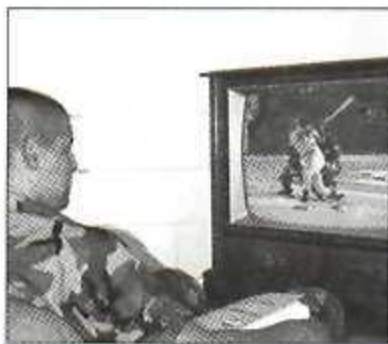
EXERCISE B Match questions and answers about these students.

These are students. They are sitting in a classroom. Their class is an English class, and these students are studying English.

What are the students doing in this picture?

They are watching TV. It's today's news. A man and a woman are talking. The students are listening and watching, and they are learning English.

- | | |
|---|-------------------------------|
| _____ 1. Where are the students? | a. They are watching TV. |
| _____ 2. What are the students watching? | b. They are learning English. |
| _____ 3. What are the people on TV doing? | c. They are in the classroom. |
| _____ 4. What are the students learning? | d. They are talking. |

EXERCISE C Write a question with *What*. Then write an answer.

Number 1 is an example.

1. Question: What is he doing?

Answer: He's watching television.



2. Question: _____

Answer: _____



3. Question: _____

Answer: _____



4. Question: _____

Answer: _____



5. Question: _____

Answer: _____



6. Question: _____

Answer: _____



Joe: Goodbye. See you later.

Larry: Hey! Where's Joe going?

Charles: He's going to his classroom.
It's time for his class.

Larry: No, it's not. It's 11:35.
It's time for lunch.
He's going to the dining hall.

❖ Use present progressive to ask about what is happening now.

Where	am	I	eating? going to sleep? sitting? standing?
	is	he she it	
Where's			
Where	are	you we they	

EXERCISE A With a partner, read the questions and answers.

- | | |
|------------------------------------|---|
| 1. Where are you going? | I'm going to the dispensary. |
| 2. Where's Andy going? | He's going to the hospital. |
| 3. Where are you and Mary going? | We're going to a movie. |
| 4. Where's Linda reading her book? | She's reading in the library. |
| 5. Where's Tom doing homework? | He's doing his homework in the library. |
| 6. Where's Bill eating breakfast? | He's eating breakfast in the mess hall. |
| 7. Where are they eating dinner? | They're eating dinner in the dining hall. |
| 8. Where are Joe and Tom going? | They're going to the snack bar. |

EXERCISE B Write questions for the statements. Use *Where*.

1. Jennifer is standing at the board.

2. Jim and Jill are doing homework in the library.

3. George and I are sitting in the classroom.

4. Jeff is listening to the radio in his room.

5. I'm watching TV in the lab.

EXERCISE C Write the question word you hear.

1. _____ is the pilot?
2. _____ is the cook?
3. _____ is your teacher?
4. _____ is your son learning English?
5. _____ is that?
6. _____ are your brothers?
7. _____ are the mechanics?
8. _____ are the students eating?
9. _____ are the doctors?
10. _____ are they doing?

Pronunciation

Identifying stress patterns

Listen and write the words in the column that matches their stress pattern.

answer

daughter

correct

some

wrong

EXAMPLES:

classroom

today

friend

KEY

- ▲ stressed syllable
● unstressed syllable

EXERCISE A Listen and choose the stress pattern of the word you hear.

1. a. ▲

b. ▲ ●

c. ● ▲

d. ▲ ● ●

2. a. ▲

b. ▲ ●

c. ● ▲

d. ▲ ● ●

3. a. ▲

b. ▲ ●

c. ● ▲

d. ▲ ● ●

EXERCISE B Listen and repeat. Mark the stressed syllable in each phrase.

Number 1 is an example.

1. one hundred

7. two dollars

2. one thousand

8. two dollars and forty-six cents

3. one hundred thousand

9. two forty-six

4. eight hundred

10. thirty-nine dollars

5. eight hundred seventy

11. thirty-nine dollars and eighty-seven cents

6. eight hundred seventy thousand 12. thirty-nine eighty-seven

❖ A phrase is a group of words. Every phrase has a primary stress. It is often on the last word of the phrase.

EXERCISE C Add -s or -es to make the plural form of the noun.

- EXAMPLE: 1. base bases
2. office _____
3. page _____
4. dish _____
5. bus _____
6. orange _____
7. lunch _____
8. box _____

EXERCISE D Listen. Use any number and the plural noun in a new sentence.

EXAMPLE: *Teacher:* I have a pen at home.

Student: I have 5 pens at home.

book

1. _____

orange

2. _____

friend

3. _____

box

4. _____

map

5. _____

movie

6. _____

check

7. _____

brother

8. _____

pencil

9. _____

Numbers

Numbers above 500,000



Bill: What are you doing?

Mary: I'm looking at number 32. I'm checking the answer.

Bill: Let's look. My answer's different. Is your answer correct?

Mary: Yes, 514,000.
It's the right answer.

Bill: 540,000, right?

Mary: No, that's wrong.
514,000 is the correct answer.

EXERCISE A Repeat the numbers.

501,000	five hundred and one thousand
514,000	five hundred and fourteen thousand
690,000	six hundred and ninety thousand
743,000	seven hundred and forty-three thousand
803,000	eight hundred and three thousand
991,000	nine hundred and ninety-one thousand

EXERCISE B Repeat the sentences.

1. The answer is 820,000.
2. No, it is not 520,000.
3. This is 970,000.
4. Yes, that's 1,000,000.
5. Yes, \$740,000 is correct.
6. Is your answer \$616,000 or \$660,000?

EXERCISE C Write the letter of the number that matches the words.

- | | | |
|-------|---------------------------------------|------------|
| _____ | 1. five hundred and nineteen thousand | a. 850,000 |
| _____ | 2. nine hundred and thirteen thousand | b. 720,000 |
| _____ | 3. six hundred and ninety thousand | c. 519,000 |
| _____ | 4. seven hundred and twenty thousand | d. 930,000 |
| _____ | 5. eight hundred and fifty thousand | e. 690,000 |
| _____ | 6. nine hundred and thirty thousand | f. 913,000 |

EXERCISE D Check (✓) the number you hear.

- | | | | |
|--------------------------|---------|--------------------------|---------|
| <input type="checkbox"/> | 515,000 | <input type="checkbox"/> | 550,000 |
| <input type="checkbox"/> | 690,000 | <input type="checkbox"/> | 619,000 |
| <input type="checkbox"/> | 708,000 | <input type="checkbox"/> | 780,000 |
| <input type="checkbox"/> | 814,000 | <input type="checkbox"/> | 840,000 |
| <input type="checkbox"/> | 915,000 | <input type="checkbox"/> | 950,000 |

EXERCISE E Write the numbers you hear.*At the zoo...*

1. The elephants eat _____ oranges.

2. The zebras eat _____ apples.

3. The lions eat _____ fish.

4. The zebras eat _____ pears.

5. The elephants eat _____ bananas.

6. The lions eat _____ chickens.





Joe: What's in the ashtray?

John: Oh, nothing. It's empty.



Mike: What's in your hand?

Mitch: Oh, nothing much. Just a quarter.



Alan: It's 8:15. It's time for class.

Come on. Let's go.

Alex: What? No time for breakfast?

Oh, I'm so hungry.

Alan: Sorry. There's no time to spare.



Sally: There's free popcorn at the snack bar.

Sam: Great! There's no time like the present,
and I'm hungry now.

Sally: Me, too. Food for nothing. Let's go.

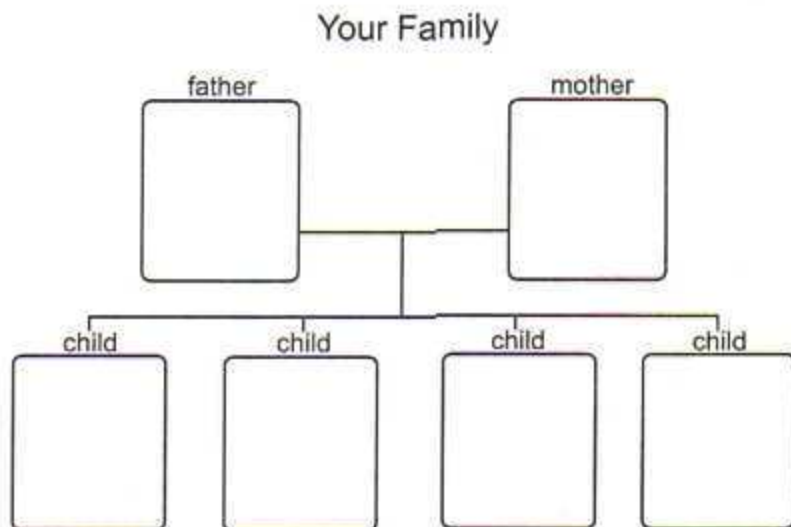
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REVIEW



EXERCISE A Make a family tree. Draw and label your family's pictures.

Draw each family member. Write the name and relationship to you under each picture.

**EXERCISE B** Tell how many men, women, and children are in your family.

EXAMPLE: Three men are in my family.

1. _____
2. _____
3. _____

EXERCISE C Write short answers.

Number 1 is an example.

1. Where do you study? In the library.
2. What do you eat for breakfast? _____
3. Where do you eat lunch? _____
4. What do you drink for lunch? _____
5. Where do you eat a snack? _____

EXERCISE D Write the opposite word.EXAMPLE: inside outside

1. hot _____
2. different _____
3. sick _____
4. young _____
5. happy _____
6. small _____
7. husband _____
8. correct _____
9. right _____

EXERCISE E Use words from Exercise D to write questions with *or*.EXAMPLE: Are you young or old?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

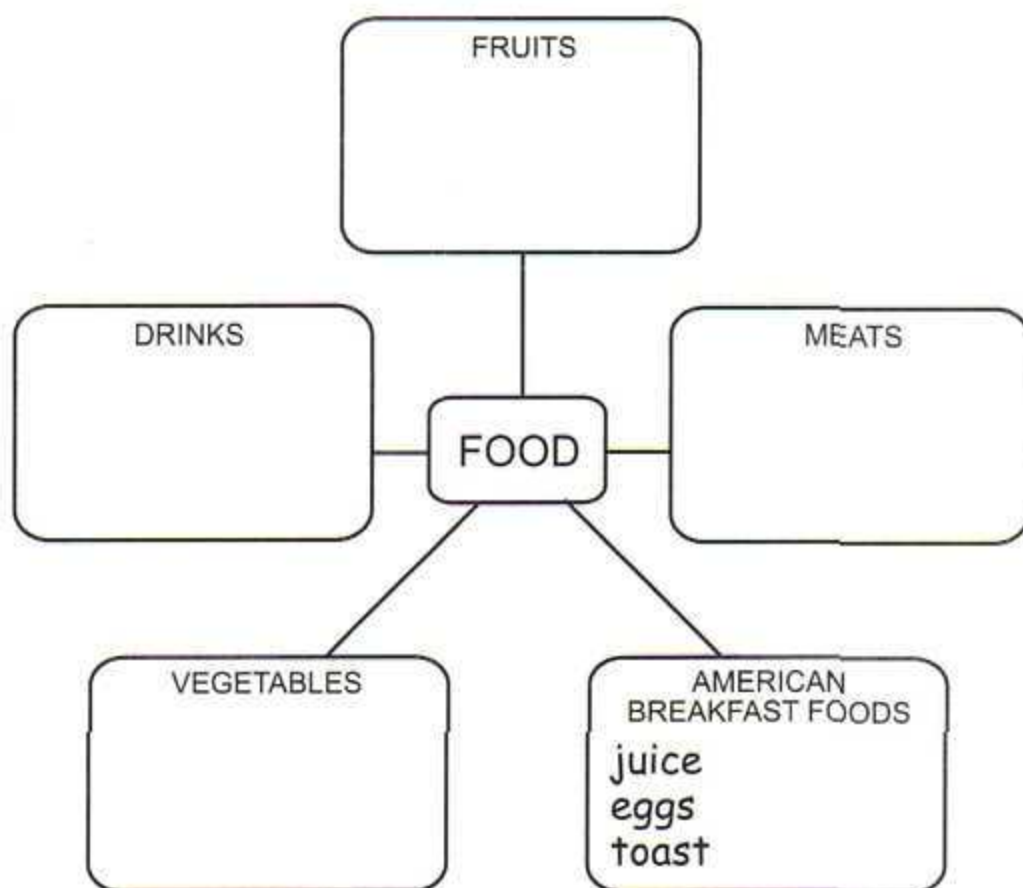
EXERCISE F Match the numbers on the right with the words on the left.

- | | | |
|-------|--|------------|
| _____ | 1. four hundred and sixty thousand | a. 13,000 |
| _____ | 2. three hundred and fifteen thousand | b. 200,000 |
| _____ | 3. two hundred and seventy-five thousand | c. 5,000 |
| _____ | 4. one hundred and fifty | d. 315,000 |
| _____ | 5. two hundred thousand | e. 150 |
| _____ | 6. three hundred and fifty | f. 460,000 |
| _____ | 7. thirteen thousand | g. 350 |
| _____ | 8. one hundred and eighty thousand | h. 275,000 |
| _____ | 9. five thousand | i. 180,000 |

EXERCISE G Write the number.

- | | |
|--|-------|
| 1. four hundred and twenty thousand | _____ |
| 2. three hundred and fifty | _____ |
| 3. six thousand | _____ |
| 4. nineteen thousand | _____ |
| 5. one hundred and seventy-five thousand | _____ |
| 6. three hundred and forty thousand | _____ |
| 7. four hundred and ninety thousand | _____ |

EXERCISE H Write names of foods or drinks for each category.



EXERCISE I Circle the letter that is different.

EXAMPLE:

e c e e

1. d d b d

2. p p p q

3. W V V V

4. m m n m

5. C C C O

6. L I I I

7. j g j j

8. u u v u

9. q q q g

10. V U U U

11. Z S Z Z

12. l l t l

EXERCISE J Combine two sentences. Use the word *and*.

Number 1 is an example.

Liz and Bill are

barbers.



1. Liz is a barber.



Bill's a barber, too.



2. Mark's a cook.



Rita's a cook, too.



3. Jill's a doctor.



Meg's a doctor, too.



4. Joe's a mechanic.



Sue's a mechanic, too.

EXERCISE K Combine two sentences. Use the word *and*.

EXAMPLE: 1. It's 7:00. Tom's eating breakfast in the mess hall.

It's 7:00, and he's eating breakfast in the mess hall.

2. It's 10 o'clock. Bob's studying in the library.

3. It's 12:00. Tom and Bob are eating lunch in the dining hall.

4. It's 6:45. Our teacher is eating dinner.

5. It's 9 o'clock. We're studying English in our barracks.

EXERCISE L Write and answer questions with *Whose*.

Number 1 is an example.

1. Those are your books. (teacher)

Whose books are these?

Those are our teacher's books.

4. This is our classroom. (Mr. Martin)

2. That's my pencil. (Anne)

5. This is Joe's son. (Bob)

3. This is my mother. (the boy)

6. This is my family. (the sergeant)

EXERCISE M Write questions and answers. Use *Where* and *What*.

Look at the pictures. Then write a dialog about the people. Number 1 is an example.

1. S1: Where are they?
S2: They're in the mess hall.
S1: What are they doing?
S2: They're eating.



2. _____



3. _____

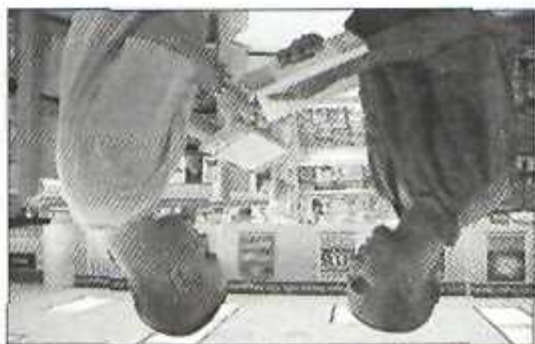


4. _____





8.



7.



6.



5.

EXERCISE N Circle the letter of the word with the letters you see.

- | | |
|--|---|
| 1. a. lunch
b. library
c. lamb
d. let's | 6. a. movies
b. man
c. men
d. Mary |
| 2. a. fish
b. friend
c. father
d. food | 7. a. drink
b. doing
c. day
d. dispensary |
| 3. a. talk
b. tea
c. today
d. these | 8. a. brother
b. bread
c. bed
d. boy |
| 4. a. happy
b. husband
c. hot
d. here | 9. a. Steve
b. study
c. stand
d. sick |
| 5. a. pork
b. pear
c. pilot
d. practice | 10. a. chicken
b. chair
c. check
d. change |

EXERCISE O Complete the dialog. Practice intonation with a partner.

Joe: Is this your money?

Bill: No, _____

Joe: _____

Bill: It's Bob's.

EXERCISE P Circle and write the correct letters to spell the word.

Number 1 is an example.

wife child milk office
 watch movies young wrong
 meat not welcome well

1. eh (ch) th _____child
2. mo on no _____t
3. em mc me _____at
4. we wc me _____ll
5. mi wl wi _____fe
6. or of ot _____fice
7. rw wv wr _____ong
8. jo vo yo _____ung
9. wel wet vel _____come
10. ma va wa _____tch
11. cs es ce movi _____
12. lk kl ik mi _____

EXERCISE Q Practice intonation with a partner.

Bob: Ms. Adams, this is my friend, Zack.

Ms Adams: How are you Zack?

Zack: Fine, thanks. How are you?

Ms. Carson: Ms. Jones, what's your phone number?

Ms. Jones: 506-6001.

EXERCISE R Look at the flash card. Choose the matching picture.



a



b



c



d

1.



a



b



c



d

2.



a



b



c



d

3.



a



b



c



d

4.



a



b



c



d

5.



6.

a

b

c

d



7.

a

b

c

d



8.

a

b

c

d



9.

a

b

c

d



10.

a

b

c

d

EXERCISE S Write each word in the column with the same stress pattern.

angry boy belong
BX shave orange

EXAMPLES:

▲	▲ ●	● ▲
friend	classroom	today

KEY

▲ stressed syllable
● unstressed syllable

EXERCISE T Write each word in the column with the same stress pattern.

alphabet dining hall afternoon
hospital library banana

EXAMPLES:

▲ ● ●	● ▲ ●	● ● ▲
orange juice	mechanic	seventeen

KEY

▲ stressed syllable
● unstressed syllable

EXERCISE U Listen and choose the stress pattern of the word you hear.

1. a. ● ▲ ●
b. ▲ ●
c. ● ▲
d. ▲ ● ●

2. a. ● ▲ ●
b. ▲ ●
c. ● ▲
d. ▲ ● ●

3. a. ● ▲ ●
b. ▲ ●
c. ● ▲
d. ▲ ● ●

EXERCISE V Write each word in the correct category.

	sister	dispensary	brother	commissary	
fish		mother	BX	milk	
	water		breakfast	coffee	husband
lunch		library	fruit		rice
	father		tea	dinner	dining hall
son		hospital	wife		beef
	juice		daughter	salad	

BUILDING	FOOD	DRINK	FAMILY	MEAL

EXERCISE W Write the words you hear.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

EXERCISE X BINGO: Listen, write, and match the stress patterns.

EXERCISE Y Select the best answer.

1. It's 12:00. Is Joe eating lunch?

- a. Yes, he isn't.
- b. Yes, he is.
- c. No, they aren't.
- d. Yes, they are.

2. A: What are they doing?

B: They're _____.

- a. study
- b. tired
- c. talking
- d. pilots

3. A: Where is Joe going?

B: He's going _____.

- a. Mr. Johnson
- b. breakfast
- c. to his classroom
- d. 12 o'clock

4. The students are _____.

- a. at the wall
- b. at the pencil
- c. at the library
- d. at the book

5. A: What are you eating?

B: _____.

- a. an orange
- b. orange juice
- c. water
- d. a drink

6. Tom is _____.

- a. on class
- b. on the base
- c. on the barracks
- d. on the mess hall

7. A: Whose classroom is this?
B: It's _____.
a. in the building
b. Mr. Johnson
c. studying
d. our classroom
8. A: Who's John?
B: He's _____.
a. outside
b. my brother
c. your pen
d. at the library
9. _____ are tired.
a. Mary
b. That man
c. Tom and Bill
d. Your sister
10. A: _____ is Sue studying?
B: In her room.
a. When
b. Where
c. Who
d. What
11. The clock is _____.
a. at the wall
b. to the wall
c. on the wall
d. under the wall
12. _____ at the lab?
a. Who's
b. What
c. Whose
d. Where

13. A: What are Tom and Steve?
B: Tom's a pilot, _____ Steve's a mechanic.
- a. or
 - b. and
 - c. who
 - d. are
14. It's 7:45. Are your students in your classroom?
- a. Yes, they aren't.
 - b. Yes, he is.
 - c. No, he isn't.
 - d. Yes, they are.
15. I'm sick _____ tired.
- a. an
 - b. and
 - c. very
 - d. too
16. 215,000
- a. two thousand and fifteen
 - b. two hundred thousand and fifteen
 - c. two hundred and fifteen thousand
 - d. two hundred and thousand and fifteen
17. A: Where is Jennifer going?
B: _____ to a movie.
- a. She's going
 - b. She are going
 - c. She go
 - d. She's go
18. Our teacher is _____ words on the board.
- a. listening
 - b. writing
 - c. closing
 - d. sitting

– USER NOTES –

APPENDIX A Word List

A		correct	4
Air Force	2	count	4
alphabet	3	D	
an	3	daughter	1
and	1	different	4
angry	1	dining hall	2
answer	2	dinner	3
apple	3	dispensary	2
ask	2	do	4
at	2	drink	3
B		E	
banana	3	eat	3
barracks	2	egg	3
base	2	Excuse me.	1
Base Exchange	2	F	
bed	2	family	1
beef	3	father	1
belong to	2	fish	3
big	2	food	3
bored	3	friend	1
both	3	fruit	3
boy	1	G	
bread	3	girl	1
breakfast	3	Glad to meet you.	1
brother	1	H	
building	2	happy	1
bulletin board	2	here	3
bus	2	hi	1
bus stop	2	homework	4
buy	3	hospital	2
BX	2	hot	1
bye	1	How about you?	3
C		hundred	1
check	4	hungry	3
cherry	3	husband	1
chicken	3	I	
child	1	inside	2
children	1	It's time for...	4
coffee	3	J	
cold	1	juice	3
come	3	just	3
Come on.	3	K	
commissary	2		
consonant	3		

L				S	
lamb	3			sad	1
let's	1			salad	3
library	2			same	4
lunch	3			schedule	2
M				short	1
man	1			sick	1
meal	3			sister	1
meat	3			small	2
men	1			snack bar	2
mess hall	2			son	1
Me, too.	4			study	3
milk	3			syllable	1
million	4				
Miss	1			T	
money, amounts over \$1.00	4			talk	3
mother	1			tall	1
movie	3			tea	3
Mr.	1			Thank you, sir.	2
Mrs.	1			their	2
Ms.	1			thirsty	3
N				thousand	2
Nice to meet you.	1			tired	1
nothing	4			toast	3
Nothing much.	4			too	1
Not really.	3			U	
now	1			V	
now	3			very	1
O				vowel	3
office	2			W	
old	1			watch	3
or	1			water	3
orange	3			well	1
our	2			What about you?	3
outside	2			What time is it?	1
P				where	2
parents	1			who	4
pear	3			whose	2
people	1			wife	1
person	1			woman	1
pork	3			women	1
Q				wrong	4
question	2			X	
R				Y	
read	3			young	1
rice	3			your	2
right	4			You're welcome.	4
room	2			Z	

APPENDIX B Structure List

PART OF SPEECH	STRUCTURE	WORD OR SENTENCE PATTERN	LESSON
Adjective	Predicate adjective	The man is old.	1
Adjective	Interrogative <i>whose</i>	Whose hat is that?	2
Adjective	Plural possessive	our/your/their	2
Adverb	Interrogative <i>where</i>	Where is your book?	2
Adverb	Present progressive	Where are they studying?	4
Adverb	Adverbs of place	inside/outside	2
Conjunction		and/or	1
Noun	Plural	books, families, children	1
Pronoun	Interrogative <i>what</i>	What's he drinking?	4
Pronoun	Interrogative <i>who</i>	Who's hungry?	4
		Who is your teacher?	4
		Who are they?	4
		Who's talking?	4
Proper Noun	Possessive	Bill's, Betty's	2
Verb	Imperative mood	Let's go to the mess hall.	1
Verb Tense	Present progressive	I am eating.	3

– USER NOTES –

APPENDIX C Flash Cards

B2 1:1	angry	B2 2:2	base
B2 1:2	boy	B2 2:3	Base Exchange (BX)
B2 1:3	brother	B2 2:4	bed
B2 1:4	child	B2 2:5	building
B2 1:5	children	B2 2:6	bulletin board
B2 1:6	cold	B2 2:7	bus
B2 1:7	daughter	B2 2:8	bus stop
B2 1:8	family	B2 2:9	commissary
B2 1:9	father	B2 2:10	cook (n)
B2 1:10	friend	B2 2:11	desk
B2 1:11	girl	B2 2:12	dime
B2 1:12	happy	B2 2:13	dining hall
B2 1:13	hot	B2 2:14	dispensary
B2 1:14	husband	B2 2:15	gate
B2 1:15	man	B2 2:16	hospital
B2 1:16	<i>men</i>	B2 2:17	lab
B2 1:17	mother	B2 2:18	library
B2 1:18	old	B2 2:19	map
B2 1:19	parents	B2 2:20	mess hall
B2 1:20	people	B2 2:21	office
B2 1:21	person	B2 2:22	Operations Building (Ops)
B2 1:22	sad	B2 2:23	pen
B2 1:23	short	B2 2:24	pilot
B2 1:24	sick	B2 2:25	room
B2 1:25	sister	B2 2:26	schedule
B2 1:26	son	B2 2:27	snack bar
B2 1:27	tall	B2 2:28	tape
B2 1:28	tired	B2 3:1	apple
B2 1:29	well	B2 3:2	banana
B2 1:30	wife	B2 3:3	beef
B2 1:31	woman	B2 3:4	bread
B2 1:32	women	B2 3:5	breakfast
B2 1:33	young	B2 3:6	buy
B2 2:1	barracks	B2 3:7	cherry

B2 3:8	chicken	B2 5:9	stu
B2 3:9	coffee	B2 5:10	che
B2 3:10	dinner		
B2 3:11	drink (n)		
B2 3:12	drink (v)		
B2 3:13	eat		
B2 3:14	egg		
B2 3:15	fish		
B2 3:16	food		
B2 3:17	fruit		
B2 3:18	juice		
B2 3:19	lamb		
B2 3:20	lunch		
B2 3:21	meat		
B2 3:22	milk		
B2 3:23	movie		
B2 3:24	orange		
B2 3:25	pear		
B2 3:26	penny		
B2 3:27	pork		
B2 3:28	read		
B2 3:29	rice		
B2 3:30	salad		
B2 3:31	study		
B2 3:32	talk		
B2 3:33	tea		
B2 3:34	watch		
B2 3:35	water		
B2 5:1	le		
B2 5:2	fa		
B2 5:3	te		
B2 5:4	hu		
B2 5:5	po		
B2 5:6	me		
B2 5:7	da		
B2 5:8	bre		

APPENDIX D The English Alphabet

TYPESCRIPT		HAND PRINTED		CURSIVE	
CAPITAL	SMALL	CAPITAL	SMALL	CAPITAL	SMALL
A	a	A	a	A	a
B	b	B	b	B	b
C	c	C	c	C	c
D	d	D	d	D	d
E	e	E	e	E	e
F	f	F	f	F	f
G	g	G	g	G	g
H	h	H	h	H	h
I	i	I	i	I	i
J	j	J	j	J	j
K	k	K	k	K	k
L	l	L	l	L	l
M	m	M	m	M	m
N	n	N	n	N	n
O	o	O	o	O	o
P	p	P	p	P	p
Q	q	Q	q	Q	q
R	r	R	r	R	r
S	s	S	s	S	s
T	t	T	t	T	t
U	u	U	u	U	u
V	v	V	v	V	v
W	w	W	w	W	w
X	x	X	x	X	x
Y	y	Y	y	Y	y
Z	z	Z	z	Z	z

– USER NOTES –

APPENDIX E American English Sounds

English is not spelled phonetically. The same sound is spelled several different ways. For this reason it is helpful to assign separate symbols to each sound. The following is the International Phonetic Alphabet (IPA) system. Twenty-four (24) consonant symbols, eleven (11) vowel symbols, and five (5) symbols representing diphthongs are used to represent the significant sounds of American English.

These charts are only aids and not to be memorized. However, the students must be aware of the different sounds represented in these charts. They must be able to recognize and repeat them accurately.

VOWELS

Symbol	Examples
--------	----------

/i/	he, meet, teach, chief
/ɪ/	in, is, sit, big
/eɪ/	day, make, train, vein, steak
/ɛ/	met, let, said, bread
/æ/	cash, half, laugh, hand
/ɑ/	father, far, heart, pot, not
/ɔ/	all, saw, bought, caught
/oʊ/	go, know, coat, tow, pole
/ʊ/	book, took, good, should
/u/	food, blue, blew, do, soup
/ʌ/	cup, son, sun, enough
/aɪ/	I, nice, tie, buy, by, write
/ɔɪ/	noise, boy, point, oil
/aʊ/	out, now, town, mouth
/ə/	ago, alphabet, listen, student
/ɜ/	her, bird, doctor, earn

CONSONANTS

Symbol	Examples
--------	----------

/p/	past, stop, put, paper
/b/	bed, baby, barber, lab
/t/	take, sent, ten, gentle
/d/	date, student, do, hard
/k/	car, chemical, recorder, book
/g/	gas, eggs, dog, cigar
/m/	arm, my, number, from
/n/	no, line, find, noon
/ŋ/	sing, long, wrong, rank
/l/	well, laboratory, always, let
/r/	read, course, for, write
/f/	farmer, affirm, phone, laugh
/v/	very, give, live, seven
/θ/	thank, Thursday, bath, north
/ð/	the, this, these, weather
/s/	see, this, lesson, tapes
/z/	zero, rose, blows, dozen
/ʃ/	ship, nation, should, push
/ʒ/	pleasure, measure, usual
/h/	have, he, how, hot
/tʃ/	chair, teacher, picture, march
/dʒ/	judge, bridge, page, July
/w/	we, walk, wish, away
/j/	yes, you, yesterday, young

– USER NOTES –

APPENDIX F List of Contractions

aren't	– (are not)	we'll	– (we will / we shall)
can't	– (cannot)	we're	– (we are)
couldn't	– (could not)	we've	– (we have)
didn't	– (did not)	what's	– (what is)
doesn't	– (does not)	where's	– (where is)
don't	– (do not)	who's	– (who is / who has)
hasn't	– (<i>has not</i>)	won't	– (<i>will not</i>)
haven't	– (have not)	wouldn't	– (would not)
he'd	– (he would / he had)	you'd	– (you would / you had)
he'll	– (he will)	you'll	– (you will)
he's	– (he is / he has)	you're	– (you are)
how's	– (how is)	you've	– (you have)
I'd	– (I would / I had)		
I'll	– (I will / I shall)		
I'm	– (I am)		
I've	– (I have)		
isn't	– (is not)		
it's	– (it is / it has)		
let's	– (let us)		
mustn't	– (must not)		
she'd	– (she would / she had)		
she'll	– (she will / she shall)		
she's	– (she is / she has)		
shouldn't	– (should not)		
that's	– (that is)		
they'd	– (they would / they had)		
they'll	– (they will / they shall)		
they're	– (they are)		
they've	– (they have)		
we'd	– (we would / we had)		

APPENDIX G Transparency Masters

The following transparency masters may be copied for use with an overhead projector:

Alphabet A – Z; B2L1#1	127
Numbers 0 – 100; B2L1#2	129
Numbers 0 – 10,000,000; B2L3#1	131
A vs An; B2L3#2	133

– USER NOTES –

a b c d e f g h i j k l m

n o p q r s t u v w x y z

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

Numbers*The numbers 0 – 100*

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99
100									

Numbers

1-10,000,000

1 = one
2 = two
3 = three
4 = four
5 = five
6 = six
7 = seven
8 = eight
9 = nine
10 = ten

11 = eleven
12 = twelve
13 = thirteen
14 = fourteen
15 = fifteen
16 = sixteen
17 = seventeen
18 = eighteen
19 = nineteen
20 = twenty

21 = twenty-one
30 = thirty
40 = forty
50 = fifty
60 = sixty
70 = seventy
80 = eighty
90 = ninety
100 = one hundred
200 = two hundred
1,000 = one thousand
1,000,000 = one million
10,000,000 = ten million

Examples:

That book has seventy-seven pages.
There are thirty days in April.
There are six students in the room.
She is twelve years old.
He has four children.

With vowel
sounds,

{ a e i o u }

an apple
an egg
an ID card
an orange
an umbrella

use *an*.

With
consonant
sounds,

{ b c d f g h j
k l m n p q r
s t v w x y z }

a classroom
a dollar
a pear
a snack bar
a woman

use *a*.

HOMEWORK FOR BOOK 2 LESSON 1

EXERCISE A Match the words on the right with the numbers on the left.

- | | |
|-----------|-----------------------------------|
| _____ 180 | a. eight hundred and seventy-four |
| _____ 556 | b. two hundred and ninety-seven |
| _____ 369 | c. nine hundred and fourteen |
| _____ 874 | d. five hundred and fifty-six |
| _____ 648 | e. one hundred and eighty |
| _____ 457 | f. three hundred and sixty-nine |
| _____ 914 | g. six hundred and forty-eight |
| _____ 297 | h. four hundred and fifty-seven |

EXERCISE B Write the plural form of each word.

- EXAMPLE: 1. one family (7) families
2. one desk (12) _____
3. one penny (8) _____
4. one child (70) _____
5. one friend (5) _____
6. one woman (19) _____
7. one man (500) _____
8. one box (50) _____
9. one pen (100) _____
10. one class (4) _____

EXERCISE C Combine the two sentences. Use *and*.

Numbers 1 and 6 are examples.

- | | |
|---|---|
| 1. Mary is tired. Frank is tired, too. | <u>Mary and Frank are tired.</u> |
| 2. You are young. I am young, too. | _____ |
| 3. Steve is here. Linda is here, too. | _____ |
| 4. Timmy is sick. Doris is sick, too. | _____ |
| 5. You're a student. He's a student, too. | _____ |
| 6. He's a student. She's a teacher. | <u>He's a student, and she's a teacher.</u> |
| 7. Joe is a pilot. Tom is a mechanic. | _____ |
| 8. Jane is a woman. John is a man. | _____ |
| 9. Bob is a pilot. Danny is a doctor. | _____ |
| 10. Timmy is sick. Doris is tired. | _____ |

EXERCISE D Read the sentences. Write the opposite word.

Number 1 is an example.

- | | |
|---------------------------|------------------------|
| 1. Is the classroom hot? | No, it's <u>cold</u> . |
| 2. Is he happy? | No, he is _____. |
| 3. Is she sick? | No, she's _____. |
| 4. Is she old? | No, she's _____. |
| 5. Is he sad? | No, he's _____. |
| 6. Is the lab cold? | No, it's _____. |
| 7. Is the man very young? | No, he's _____. |
| 8. Is that boy short? | No, he's _____. |

EXERCISE E Write a yes/no question for each sentence.

Number 1 is an example.

1. He is Tom's friend. Is he Tom's friend?
2. Today is Monday. _____
3. Jane and Joan are women. _____
4. Timmy is very young. _____
5. The teacher is angry. _____
6. He is an old man. _____
7. Joe and Tom are pilots. _____
8. She isn't sad. _____
9. The students are in the lab. _____

EXERCISE F Write in the missing word. Use *and* or *or*.

1. Is the letter small _____ capital?
2. My friends are Joe _____ Susan.
3. Today is Monday _____ Tuesday.
4. Is your teacher old _____ young?
5. These are 5 nickels _____ 2 dimes.
6. Tom _____ Bill are sick today.
7. Are you happy _____ sad?
8. The book is in the desk _____ in the car.
9. Is Joe in the lab _____ in the classroom?

EXERCISE G Select the best answer.

1. X and G are _____.
 - a. numbers
 - b. letters
 - c. alphabet
 - d. words
2. seven hundred and sixty-seven
 - a. 676
 - b. 766
 - c. 767
 - d. 677
3. Tom: Thank you.
Bill: _____.
 - a. Me, too.
 - b. You're welcome.
 - c. Fine, thanks.
 - d. Excuse me, please
4. Let's _____ to the classroom now.
 - a. going
 - b. gone
 - c. to go
 - d. go
5. Joe is my _____.
 - a. children
 - b. friends
 - c. friend
 - d. family
6. That girl is my _____.
 - a. sister
 - b. dad
 - c. brother
 - d. father

7. Homework _____ good.
- a. is
 - b. are
 - c. am
 - d. be
8. This homework is fun _____ easy.
- a. no
 - b. very
 - c. and
 - d. too
9. He is not old. He is very _____.
- a. cold
 - b. thirsty
 - c. well
 - d. young
10. She is my _____.
- a. dad
 - b. brother
 - c. sister
 - d. women
11. Is Mary young _____ old?
- a. and
 - b. sad
 - c. or
 - d. on
12. _____ open the door.
- a. Is
 - b. What
 - c. The
 - d. Let's
13. Ted: I'm tired.
Bob: _____
- a. Me, too.
 - b. You're welcome.
 - c. Glad to meet you.
 - d. Thank you.

EXERCISE H Write five sentences. Use a word from each column.

Tom		Frank		students.
Mary		I		teachers.
Joe	and	Gina	are	pilots.
Bill		Ed		cooks.
Susan		Linda		mechanics.

1. _____
2. _____
3. _____
4. _____
5. _____

EXERCISE I Make suggestions using *Let's*.

Number 1 is an example.

- | | |
|---------------------------|---------------------------------|
| 1. Go to the library. | <u>Let's go to the library.</u> |
| 2. Close the door. | _____ |
| 3. Go to the lab. | _____ |
| 4. Open our books. | _____ |
| 5. Look at these maps. | _____ |
| 6. Drink some tea. | _____ |
| 7. Write some letters. | _____ |
| 8. Go to the dining hall. | _____ |
| 9. Do the homework. | _____ |

EXERCISE J Write the number of syllables in each word.

- | | | | |
|---------------|-------|-------------|-------|
| 1. alphabet | _____ | 6. capital | _____ |
| 2. men | _____ | 7. bye | _____ |
| 3. brother | _____ | 8. sister | _____ |
| 4. happy | _____ | 9. woman | _____ |
| 5. television | _____ | 10. seventy | _____ |

EXERCISE K Write each word in the column with the same stress pattern.

boy	father	and	child
repeat	happy	angry	man
example	alphabet	tomorrow	now

▲	▲ ●	● ▲	● ▲ ●	▲ ● ●

KEY

- ▲ stressed syllable
● unstressed syllable

EXERCISE L Complete each set. Fill in the letter.

Capital letters

1. L _____ N O
2. _____ P Q R
3. R S _____ U
4. E F G _____
5. C D _____ F
6. O P Q _____

Small letters

7. d e _____ g
8. _____ b c d
9. r s _____ u
10. e f g _____
11. d _____ f g
12. o p q _____

13. The missing letters for 1 through 6 spell _____.

14. The missing letters for 7 through 12. spell _____.

EXERCISE M Write the letter in the blank.

EXAMPLE: T I R E D
 20 9 18 5 4

<u>A</u> 1	<u>B</u> 2	<u>C</u> 3	<u>D</u> 4	<u>E</u> 5	<u>F</u> 6	<u>G</u> 7	<u>H</u> 8	<u>I</u> 9	<u>J</u> 10	<u>K</u> 11	<u>L</u> 12	<u>M</u> 13
<u>N</u> 14	<u>O</u> 15	<u>P</u> 16	<u>Q</u> 17	<u>R</u> 18	<u>S</u> 19	<u>T</u> 20	<u>U</u> 21	<u>V</u> 22	<u>W</u> 23	<u>X</u> 24	<u>Y</u> 25	<u>Z</u> 26

1. _____ _____ _____
 20 8 5
2. _____ _____ _____ _____ _____ _____ _____
 19 20 21 4 5 14 20 19
3. _____ _____ _____
 1 18 5
4. _____ _____ _____ _____
 22 5 18 25
5. _____ _____ _____ _____ _____
 8 1 16 16 25

HOMEWORK FOR BOOK 2 LESSON 2

EXERCISE A Write questions. Use *Where*.

EXAMPLE: Where is the book?

The book is on the table.

1. _____

Mary is in her office.

2. _____

Sgt Jones is in the mess hall.

3. _____

Steve and Susan are on the bus.

4. _____

Our schedule is on the bulletin board.

5. _____

The TV and computer are in my office.

6. _____

Her books are under her chair.

7. _____

His mother and father are in the snack bar.

8. _____

Linda is at the bus stop.

EXERCISE B Write questions. Use *Whose*.

Number 1 is an example.

1. Whose pen is that?

That's his pen.

2. _____

This is her book.

3. _____

These are our tapes.

4. _____

This is my money.

5. _____

That's his room.

6. _____

These are their clocks.

7. _____

That is the teacher's book.

8. _____

Those are Joe's pencils.

9. _____

This is Linda's office.

10. _____

These are the teacher's books.

EXERCISE C Write five complete sentences. Use a word from each column.

The	man	is	sick.
	woman		well.
	girl		hot.
	children	are	cold.
	students		

He	is	in	his	room.	
She			her		
They	are		their	rooms.	

1. _____

2. _____

3. _____

4. _____

5. _____

EXERCISE D Look at the pictures. Write a correct answer to each question.



1. Where is he?



2. Where are the man and the woman?



3. Where are this man and this woman?



4. Are the soldiers at the commissary or the library?



5. Is the sergeant at the commissary or the BX?



6. Is the airman in her office or in the classroom?



7. Where is she?



8. Is he inside or outside?

EXERCISE E Circle the correct answer.



1. a. She is inside.
b. She is in the library.
c. She is in the commissary.
d. She is outside.



2. He is _____.
a. in the commissary
b. in the library
c. in the dispensary
d. in the dining hall



3. a. She is in bed.
b. She is at work.
c. She is in the classroom.
d. She is at the bus stop.



4. She's in _____.
a. bed
b. a snack bar
c. an office
d. the mess hall



5.
 - a. Col Miller is in the Army.
 - b. Sgt Miller is in the Air Force.
 - c. *Mr. Miller is a captain.*
 - d. Capt Miller is in the Navy.



6.
 - a. This is a desk.
 - b. This is a table.
 - c. This is a bed.
 - d. This is a door.



7. Steve's at the dispensary. He's _____.
 - a. well
 - b. young
 - c. angry
 - d. sick



8. John is in bed. He is _____.
 - a. happy
 - b. eating
 - c. tired
 - d. hungry

EXERCISE F Write the correct word, *Where*, *What*, or *Whose* in the blank.

Number 1 is an example.

1. What is under the chair?
A book is under the chair.
2. _____ is the dispensary?
It's on the base.
3. _____ is in the library?
Books are in the library.
4. _____ is the bus stop?
The bus stop is on the base.
5. _____ books are those?
Those are my books.
6. _____ is on the board?
Words are on the board.
7. _____ pen is that?
That's Mary's pen.
8. _____ are Linda and Tom?
They are at the snack bar.
9. _____ pencils are those?
They are Joe's.
10. _____ is that?
It's a schedule.

HOMEWORK FOR BOOK 2 LESSON 3

EXERCISE A Look at the pictures and write sentences.

Number 1 is an example.



1. This is a girl.



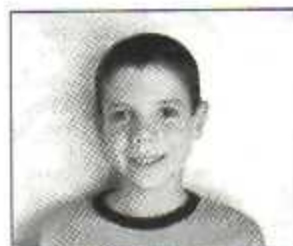
She's eating chicken.



She's drinking water.



2. _____



3. _____



4. _____



EXERCISE B Write the names of the foods. Use *This is...* or *These are...*

Number 1 is an example.



1. This is salad.



5. _____



2. _____



6. _____



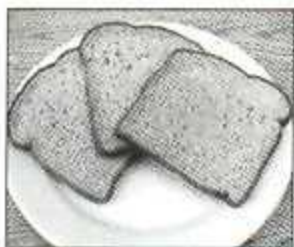
3. _____



7. _____



4. _____



8. _____

EXERCISE C Write the names for the meat. Use *This is...*



1. This is a pig.



2. This is a cow.



3. This is a sheep.

EXERCISE D Write the names for the fruit. Use *This is...* or *These are...*



1. _____ 2. _____ 3. _____

EXERCISE E Write the letter of the picture that matches the sentence.

___ 1. Linda is drinking milk.

a.



___ 2. Sgt Jones and Sgt Peterson are eating breakfast.

b.



___ 3. George and Jim are sitting in their room.

c.



___ 4. The family is eating breakfast.

d.



___ 5. Anne is eating fruit.

e.



f.



___ 6. Charles is drinking orange juice.

g.



___ 7. Mrs. Fox is buying food.

h.



___ 8. The students are reading their books.

i.



___ 9. Mr. and Mrs. Mills are looking at pictures.

j.



___ 10. John, Jim, and Jeff are talking.

EXERCISE F Write questions about the pictures in Exercise E, page HW-20.

Number 1 is an example.

1. Is the family watching TV?

No, the family isn't watching TV. They're eating.

2.

3.

4.

5.

6.

EXERCISE G Write *a* or *an*.

1. _____ vowel

2. _____ consonant

3. _____ umbrella

4. _____ answer

5. _____ question

6. _____ orange

7. _____ drink

8. _____ man

9. _____ office

10. _____ room

EXERCISE H Circle the same letters.

Number 1 is an example.

- | | | | | | | | | | | | |
|----|----|----|-----------|----|----|-----|-----|-----|-----|-----|-----|
| 1. | wa | we | wa | wi | wu | 6. | bre | bra | bro | bre | brc |
| 2. | te | ti | te | ta | tu | 7. | tre | tre | tho | the | tro |
| 3. | bo | do | de | be | bo | 8. | sto | stc | sta | ste | sto |
| 4. | eg | eg | ep | og | op | 9. | dri | bri | dre | dri | drl |
| 5. | wr | mr | mv | wv | wr | 10. | ing | inp | ing | lug | iug |

EXERCISE I Write each word in the column with the same stress pattern.

hungry	thirsty	beef	apple juice
iced tea	movie	come on	lamb
eggs	dinner	fruit	bananas

▲	▲ ●	● ▲	● ▲ ●	▲ ● ●

KEY

- ▲ stressed syllable
- unstressed syllable

EXERCISE J Write the number of syllables in each word.

1. box _____ boxes _____
2. miss _____ misses _____
3. breakfast _____ breakfasts _____
4. desk _____ desks _____
5. exercise _____ exercises _____

EXERCISE K Find the words in the puzzle and circle them.

Words can go down ↓ or across →.

apple

banana

beef

bread

cherry

chicken

fish

fruit

meat

orange

pear

pork

rice

salad

p	e	a	r	n	d	r	e	e	d
o	a	o	i	p	x	f	i	s	h
r	e	q	c	h	e	r	r	y	m
k	l	u	e	r	t	u	c	g	o
b	r	e	a	d	v	i	h	d	b
m	j	s	m	e	a	t	i	a	a
i	d	a	y	e	z	a	c	p	n
c	h	l	b	e	e	f	k	p	a
o	r	a	n	g	e	k	e	l	n
g	f	d	e	f	n	l	n	e	a

HOMEWORK FOR BOOK 2 LESSON 4

EXERCISE A Write questions. Use *Who*.

Number 1 is an example.

1. Who is her teacher? / Who's Mr. Johnson?

Mr. Johnson is her teacher.

2. _____

John is reading a book.

3. _____

Bob and Susan are Mr. Jackson's students.

4. _____

The students are studying in the library.

5. _____

The children are watching TV in their room.

6. _____

Joey is her son.

EXERCISE B Read the sentence. Then write a suggestion with *Let's*.

EXAMPLE:

It's 6:30.

Let's eat breakfast.

1. It's cold.

2. It's 2:35.

3. We're sick.

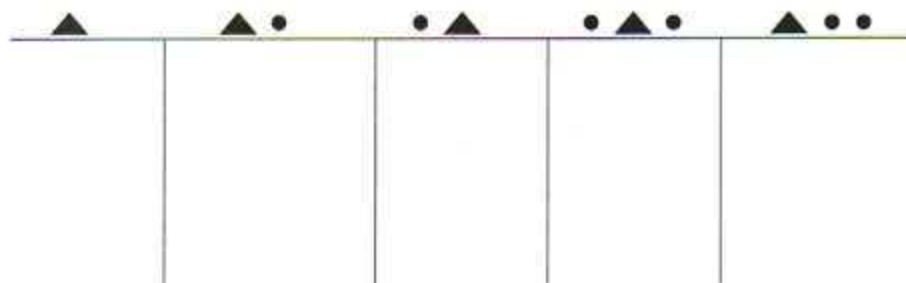
4. We're hungry.

EXERCISE C Write the number of syllables in each word.

- | | | | |
|-------------|-------|-------------|-------|
| 1. homework | _____ | 6. daughter | _____ |
| 2. correct | _____ | 7. check | _____ |
| 3. answer | _____ | 8. calendar | _____ |
| 4. wrong | _____ | 9. same | _____ |
| 5. money | _____ | 10. welcome | _____ |

EXERCISE D Write each word in the column with the same stress pattern.

correct		homework		same		hospital	
	banana		time		husband		son
bulletin		daughter		money		example	



KEY

- ▲ stressed syllable
● unstressed syllable

EXERCISE E Use one of these words to fill in the blanks correctly.

husband	report	correct	for	check	let's
wife	wrong	asking	million	where	daughter
	number		me, too		who

- _____ is he going?
- Mr. Davis is Mrs. Davis's _____.
- Write the _____ 1,000,000.
- It's time _____ lunch.
- Amy is Mr. and Mrs. Jackson's _____.
- Who is _____ the questions?
- It's 11:35. _____ go to lunch.
- One _____ is 1,000,000.
- Let's _____ our answers.
- Mrs. Davis is Mr. Davis's _____.
- _____ is writing on the board?
- Ralph: I'm tired.
Steve: _____. Let's go to the barracks.
- Robert: Is my answer correct?
Diana: No, your answer is _____ !

EXERCISE F Match the words on the left with the number on the right.

Number 1 is an example.

- | | | |
|--------------|--|--------------|
| <u> e </u> | 1. five hundred and six thousand | a. 1,000,000 |
| <u> </u> | 2. seven hundred and fifty thousand | b. 818,000 |
| <u> </u> | 3. one million | c. 76,000 |
| <u> </u> | 4. nine hundred and eight thousand | d. 770,000 |
| <u> </u> | 5. eight hundred and eighteen thousand | e. 506,000 |
| <u> </u> | 6. seventy-six thousand | f. 908,000 |
| <u> </u> | 7. eight hundred and eighty thousand | g. 750,000 |
| <u> </u> | 8. five hundred and sixteen thousand | h. 330,000 |
| <u> </u> | 9. four hundred and fifty-one thousand | i. 981,000 |
| <u> </u> | 10. seven hundred and seventy thousand | j. 451,000 |
| <u> </u> | 11. nine hundred and eighty-one thousand | k. 415,000 |
| <u> </u> | 12. nine hundred thousand | l. 880,000 |
| <u> </u> | 13. three hundred and thirty thousand | m. 516,000 |
| <u> </u> | 14. four hundred and fifteen thousand | n. 900,000 |

EXERCISE G Write questions. Use *Where*.

Number 1 is an example.

1. Where are you going?
I'm going to the BX.
2. _____
They are buying food at the commissary.
3. _____
The students are reading books in the library.
4. _____
The students are drinking coffee at the snack bar.
5. _____
Thomas is watching TV in his room.
6. _____
The sick sergeant is going to the dispensary.
7. _____
The teacher is going to Lab 4.
8. _____
Mary is eating breakfast in her room.
9. _____
They are listening to a lesson in Lab 6.
10. _____
We're eating at the Amigo Inn.

EXERCISE H Select the best answer.

1. It's 10:35. It's _____ for lab.
 - a. same
 - b. time
 - c. check
 - d. schedule
2. What are they _____?
 - a. eat
 - b. eats
 - c. eating
 - d. do eat
3. \$4.87
 - a. four dollars and seventy-eight cents
 - b. four dollars and eighty-seven cents
 - c. forty dollars and seventy-six cents
 - d. fourteen dollars and sixty-six cents
4. She is my _____.
 - a. son
 - b. husband
 - c. children
 - d. daughter
5. eight hundred and seventy-six thousand
 - a. 800,760
 - b. 800,076
 - c. 876,000
 - d. 870,600
6. Your answer is _____.
 - a. the wrong
 - b. same
 - c. right
 - d. check

7. Who's that man?
- a. She's my teacher.
 - b. He's my father.
 - c. They're my brothers.
 - d. It's my book.
8. Where is he _____?
- a. go
 - b. goes
 - c. going
 - d. time for go
9. Are the answers the same?
- a. No, they right.
 - b. No, they different.
 - c. No, they same.
 - d. No, they're different.
10. nine dollars and seventy-eight cents
- a. \$9.78
 - b. \$9.87
 - c. \$9.77
 - d. \$9.88
11. Her answer is correct.
- a. wrong
 - b. right
 - c. now
 - d. bored
12. He is my _____.
- a. daughter
 - b. wife
 - c. sister
 - d. husband
13. 919,000
- a. nineteen thousand and nineteen
 - b. nine hundred and ninety thousand
 - c. nine hundred and nineteen thousand
 - d. nine hundred ninety thousand

EXERCISE 1 Write three questions for each picture.

1.



(What)

(Who)

(Where)

2.



(What)

(Who)

(Where)

3.



(What)

(Who)

(Where)

4.



(What)

(Who)

(Where)

EVALUATION EXERCISES FOR BOOK 2 LESSON 1

EXERCISE A Look at the bold letters. Circle the same letters on the right.

EXAMPLE: sick

si **ck** ic

1. afternoon

af rn ft

6. doctor

ct oc tc

2. Monday

nd on da

7. window

in wi nd

3. desk

ks es sk

8. these

ht th es

4. nickel

kc ck ni

9. young

ng gn yo

5. half

al fl lf

10. child

dl ch ld

EXERCISE B Write the correct word.

happy

1. Is the classroom hot or _____?

angry

2. Is the girl young or _____?

big

3. Is the man well or _____?

sitting down

4. Is the child sad or _____?

cold

5. Is the teacher happy or _____?

sick

6. Is the man standing up or _____?

old

7. Is it a small letter or a _____ letter?

young

8. Are the children old or _____?

EXERCISE C Circle the correct answer.

Listen and choose the stress pattern of the word you hear.

1. a. ▲

2. a. ▲

b. ▲ ●

b. ▲ ●

c. ● ▲

c. ● ▲

d. ▲ ● ●

d. ▲ ● ●

EXERCISE D Write the number and the correct plural words.

EXAMPLE:	a woman	(25)	<u>twenty-five women</u>
1.	a child	(12)	_____
2.	a penny	(99)	_____
3.	a man	(32)	_____
4.	a family	(4)	_____
5.	a box	(27)	_____
6.	a woman	(101)	_____
7.	a girl	(9)	_____
8.	a boy	(11)	_____

EXERCISE E Match the words on the right with the numbers on the left.

_____ 642	a. eight hundred and nineteen
_____ 730	b. six hundred and forty-two
_____ 529	c. two hundred and fifty-five
_____ 416	d. seven hundred and thirty
_____ 819	e. five hundred and twenty-nine
_____ 370	f. four hundred and sixteen
_____ 255	g. three hundred and seventy
_____ 713	h. nine hundred and ninety-nine
_____ 999	i. seven hundred and thirteen

EXERCISE F Circle the numbers you hear.

	A	B	C	D		A	B	C	D
EXAMPLES:	734	473	743	374		621	612	261	602
1.	829	892	928	982	6.	380	381	813	318
2.	614	640	644	641	7.	160	116	161	616
3.	537	753	357	735	8.	739	793	937	379
4.	918	890	891	980	9.	428	427	497	479
5.	247	274	277	244	10.	330	333	313	331

EXERCISE G Listen and write the numbers you hear.

a. _____

h. _____

b. _____

i. _____

c. _____

j. _____

d. _____

k. _____

e. _____

l. _____

f. _____

m. _____

g. _____

n. _____

EXERCISE H Listen and select the best answer.*How many syllables are in the word?*

1. a. 1

2. a. 1

3. a. 1

4. a. 1

b. 2

b. 2

b. 2

b. 2

c. 3

c. 3

c. 3

c. 3

d. 4

d. 4

d. 4

d. 4

EXERCISE I **Select the best answer.**

1. She's a young _____.
 - a. man
 - b. boy
 - c. woman
 - d. Mr.
2. I have two _____.
 - a. child
 - b. man
 - c. sister
 - d. children
3. Tom is my _____.
 - a. friend
 - b. friends
 - c. brothers
 - d. fathers
4. These are our six hundred and fifty-eight students.
 - a. 566
 - b. 658
 - c. 586
 - d. 685
5. Frank is a teacher. Joe is a teacher, too.
 - a. Frank and Joe are not teachers.
 - b. Frank or Joe are not teachers.
 - c. Joe and Frank are teachers.
 - d. Joe or Frank are teachers.
6. Is the classroom hot _____ cold?
 - a. and
 - b. or
 - c. very
 - d. too

7. Let's _____ to lab now.
- a. going
 - b. to go
 - c. be go
 - d. go
8. Tom is a cook, _____ Mary is a mechanic.
- a. or
 - b. and
 - c. to
 - d. too
9. She is not a boy. She's a _____.
- a. brother
 - b. girl
 - c. father
 - d. children
10. Is he happy?
- a. Yes, he's angry.
 - b. No, he is.
 - c. Yes, he is.
 - d. No, he's happy.
11. Is your father sick or well?
- a. mother
 - b. dad
 - c. brother
 - d. sister
12. Which question is correct?
- a. What time it is?
 - b. Is what time?
 - c. What time is it?
 - d. Is it what time?

EVALUATION EXERCISES FOR BOOK 2 LESSON 2

EXERCISE A Listen. Circle the numbers you hear.

	A	B	C	D
1.	7,000	700	70,000	17,000
2.	900	90,000	900,000	99,000
3.	116,000	160,000	106,000	161,000
4.	276,000	267,000	237,000	263,000
5.	439,000	496,000	463,000	469,000
6.	357,000	375,000	385,000	378,000

EXERCISE B Listen. Use the new word to make a sentence.

EXAMPLE: Teacher: She's a woman. / girl

Student: She's a girl.

doctor

1. _____

student

2. _____

teacher

3. _____

pilot

4. _____

mother

5. _____

daughter

6. _____

cook

7. _____

mechanic

8. _____

barber

9. _____

sergeant

10. _____

EXERCISE C Listen for /z/. Check the word or sentence when you hear it.EXAMPLES: ✓ his daughter — this homework

- | | |
|----------------------------|---------------------------------|
| — 1. the <u>commissary</u> | — 7. <u>Miss</u> Carter |
| — 2. seven <u>fish</u> | — 8. her <u>sister</u> |
| — 3. <u>these</u> rooms | — 9. <u>Tuesday</u> night |
| — 4. <u>Is</u> it cold? | — 10. <u>She's</u> our teacher. |
| — 5. her <u>husband</u> | — 11. two <u>schedules</u> |
| — 6. that small <u>box</u> | — 12. that <u>example</u> |

EXERCISE D Look at the flash card. Select the matching word.

- | | |
|--|---|
| 1. a. BX
b. dining hall
c. dispensary
d. hospital | 5. a. commissary
b. mess hall
c. bus stop
d. room |
| 2. a. seventy
b. student
c. snack bar
d. schedule | 6. a. snack bar
b. schedule
c. student
d. seventy |
| 3. a. hospital
b. gate
c. commissary
d. classroom | 7. a. base
b. bus
c. bad
d. bed |
| 4. a. snack bar
b. dispensary
c. mess hall
d. dining hall | 8. a. dispensary
b. commissary
c. mess hall
d. classroom |

EXERCISE E Read the sentence. Then write a question. Use *Whose*.

Number 1 is an example.

1. Whose recorders are these?

These are his recorders.

2. _____

That's his classroom.

3. _____

She's our teacher.

4. _____

Those are our books.

5. _____

That is my barracks.

EXERCISE F Read the question. Then write an answer.

Number 1 is an example.

1. Whose office is this? (Sgt Green)

This is Sgt Green's office.

2. Whose room is that? (me)

3. Whose pencil is this? (the teacher)

4. Whose brother is he? (Joe)

EXERCISE G Listen and select the best answer.

How many syllables are in the word?

- | | | | | | | | |
|----|------|----|------|----|------|----|------|
| 1. | a. 1 | 2. | a. 1 | 3. | a. 1 | 4. | a. 1 |
| | b. 2 | | b. 2 | | b. 2 | | b. 2 |
| | c. 3 | | c. 3 | | c. 3 | | c. 3 |
| | d. 4 | | d. 4 | | d. 4 | | d. 4 |

EXERCISE H Select the best answer.

- My office is in that _____.
 - building
 - bus stop
 - bed
 - schedule
- My room is not big. It is very _____.
 - thousand
 - small
 - outside
 - happy
- This book belongs to me.
 - This is my book.
 - This is our book.
 - This is your book.
 - This is his book.
- four hundred and thirteen thousand
 - 430,000
 - 431,000
 - 423,000
 - 413,000
- Whose pencil is this?
 - Thank you. It is.
 - It's very cold.
 - It belongs to the teacher.
 - Yes, the girl is sick.

6. Mr. Jones is _____.
a. library
b. outside
c. they
d. women
7. The students are _____ the bus stop.
a. on
b. to
c. at
d. in
8. Whose books are these?
a. They my books.
b. They are me book.
c. They is me books.
d. They are my books.
9. These are our 2,276 vocabulary words.
a. two thousand, two hundred and sixty-seven
b. two thousand, two hundred and seventy-seven
c. two thousand, two hundred and sixty-six
d. two thousand, two hundred and seventy-six
10. Where is your teacher?
a. It is big.
b. She is outside.
c. He is our teacher.
d. I am in the snack bar.
11. The students are _____ their classrooms.
a. for
b. to
c. on
d. in
12. _____ Tom and Mary?
a. Whose
b. Where's
c. Where are
d. Where is

EXERCISE I Match the time and the place. Use the schedule.

BUS SCHEDULE	
0430	HOSPITAL
0437	SNACK BAR
0445	BASE EXCHANGE
0450	COMMISSARY
0500	DINING HALL
0515	LIBRARY
0525	DISPENSARY
0530	HOSPITAL

- | | |
|------------------------|--|
| _____ 1. library | a. Where is the bus at four fifty in the morning? |
| _____ 2. dining hall | b. Where is the bus at five twenty-five? |
| _____ 3. base exchange | c. Where is the bus at four thirty-seven? |
| _____ 4. dispensary | d. Where's the bus at five fifteen in the morning? |
| _____ 5. snack bar | e. Where's the bus at 5 a.m.? |
| _____ 6. commissary | f. Where's the bus at quarter to five? |

EXERCISE J Circle the correct answer.

Listen and choose the stress pattern of the word you hear.

- | | |
|----------|----------|
| 1. a. ▲ | 2. a. ▲ |
| b. ▲ • | b. ▲ • |
| c. • ▲ | c. • ▲ |
| d. ▲ • • | d. ▲ • • |

EVALUATION EXERCISES FOR BOOK 2 LESSON 3

EXERCISE A Look at the picture and make a present progressive sentence.

EXAMPLE: They are sitting in a classroom.



1. _____



2. _____



3. _____



4. _____

EXERCISE B Listen and circle the letter of the correct answer.



1. a. Yes, he is.
b. Yes, I am.
c. No, he isn't.
d. No, she's not.



2. a. No, she's not.
b. Yes, she is.
c. No, I'm not.
d. Yes, he is.



3. a. No, they aren't.
b. Yes, they are.
c. Yes, he is.
d. No, he's not.



4. a. Yes, he is.
b. No, he isn't.
c. Yes, I am.
d. No, they're not.



5. a. No, he's not.
b. Yes, he is.
c. No, she isn't.
d. Yes, she is.



6. a. No, he's not.
b. Yes, he is.
c. No, she isn't.
d. Yes, they are.



7. a. No, he's not.
b. Yes, he is.
c. Yes, she is.
d. No, she isn't.



8. a. Yes, he is.
b. No, he isn't.
c. Yes, they aren't.
d. No, they are.



9. a. Yes, he is.
b. No, he isn't.
c. Yes, I am.
d. No, we're not.



10. a. Yes, they are.
b. No, they're not.
c. Yes, I am.
d. No, she isn't.

EXERCISE C **Select the best answer.**

1. It's break time. _____ go to the snack bar.
 - a. Me, too.
 - b. Let's
 - c. Who
 - d. Whose

2. _____ is he eating dinner?
 - a. What
 - b. Who
 - c. Where
 - d. Where's

3. A: Is that the right answer?
B: Yes, it's _____.
 - a. correct
 - b. wrong
 - c. different
 - d. incorrect

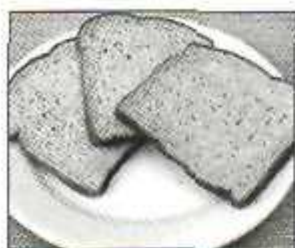
4. _____ is Miss Adams going?
 - a. Where
 - b. What
 - c. Who
 - d. Who's

5. _____ is studying in the classroom?
 - a. What
 - b. Where
 - c. Who
 - d. When

6. _____ pencil is that?
 - a. Where
 - b. When
 - c. Whose
 - d. Why

EXERCISE D

Look at the flash card. Select the matching picture.



a



b



c



d

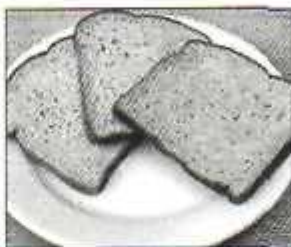
1.



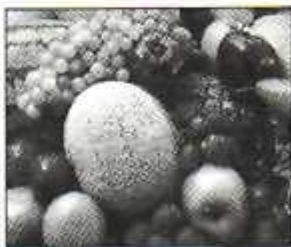
a



b



c



d

2.



a



b



c



d

3.



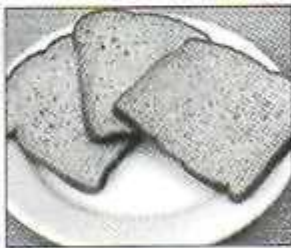
a



b



c



d

4.



a



b



c



d

5.

EXERCISE E How many syllables are in each word? Write the number.*Number 1 is an example.*

- | | | | |
|-------------|----------|-----------|----------|
| 1. class | <u>1</u> | classes | <u>2</u> |
| 2. book | _____ | books | _____ |
| 3. office | _____ | offices | _____ |
| 4. page | _____ | pages | _____ |
| 5. mechanic | _____ | mechanics | _____ |
| 6. lunch | _____ | lunches | _____ |

EXERCISE F Write the sound you hear at the end of the underlined word.

- EXAMPLES: doors and windows z books and pencils s
- | | | | |
|-------------------------------|-------|-----------------------------|-------|
| 1. <u>cherries</u> and apples | _____ | 5. <u>tables</u> and chairs | _____ |
| 2. <u>maps</u> and pictures | _____ | 6. <u>pilots</u> and cooks | _____ |
| 3. <u>clocks</u> and maps | _____ | 7. <u>TVs</u> and radios | _____ |
| 4. <u>pens</u> and pencils | _____ | 8. <u>boys</u> and girls | _____ |

EXERCISE G Circle the correct answer.*Listen and choose the stress pattern of the word you hear.*

- | | |
|----------|----------|
| 1. a. ▲ | 2. a. ▲ |
| b. ▲ ● | b. ▲ ● |
| c. ● ▲ | c. ● ▲ ● |
| d. ▲ ● ● | d. ▲ ● ● |

EXERCISE H Listen and select the best answer.

How many syllables are in the word?

- | | | | | | | | |
|----|------|----|------|----|------|----|------|
| 1. | a. 1 | 2. | a. 1 | 3. | a. 1 | 4. | a. 1 |
| | b. 2 | | b. 2 | | b. 2 | | b. 2 |
| | c. 3 | | c. 3 | | c. 3 | | c. 3 |
| | d. 4 | | d. 4 | | d. 4 | | d. 4 |

EXERCISE I Listen and write the number on the line under the picture.

a. _____



b. _____



c. _____



d. _____



e. _____



f. _____

EXERCISE J Listen and write the word. Then write the number of syllables.

- EXAMPLE: 1. chicken 2
2. _____
3. _____
4. _____
5. _____
6. _____

EXERCISE K Write a yes/no question.

1. Andy is reading his book in the library.

2. Anne is writing an answer in her book.

3. Ted is eating dinner in the dining hall.

EXERCISE L Write *a* or *an*.

1. _____ alphabet

5. _____ library

2. _____ vowel

6. _____ orange

3. _____ example

7. _____ room

4. _____ brother

8. _____ egg

EVALUATION EXERCISES FOR BOOK 2 LESSON 4

EXERCISE A Write the numbers you hear.

- | | |
|----------|----------|
| a. _____ | f. _____ |
| b. _____ | g. _____ |
| c. _____ | h. _____ |
| d. _____ | i. _____ |
| e. _____ | j. _____ |

EXERCISE B Listen and circle the dollar amounts you hear.




	A	B	C	D
1.	\$93.13	\$39.13	\$93.30	\$39.31
2.	\$3.76	\$3.67	\$30.67	\$13.76
3.	\$27.87	\$27.78	\$27.18	\$27.80
4.	\$59.38	\$59.37	\$59.73	\$59.83
5.	\$86.17	\$86.70	\$86.77	\$86.76
6.	\$73.28	\$37.82	\$37.28	\$73.82

EXERCISE C Listen and write the dollar amounts you hear.


- | | |
|----------|----------|
| a. _____ | f. _____ |
| b. _____ | g. _____ |
| c. _____ | h. _____ |
| d. _____ | i. _____ |
| e. _____ | j. _____ |


EXERCISE D Listen and write the words with their stress pattern.

correct	husband	same	daughter	classroom	right
time	million	different	homework	today	wife

 classroom	 today	 right
---	---	---

KEY

 stressed syllable

 unstressed syllable

EXERCISE E Listen and select the best answer.

How many syllables are in the word?

- | | | | |
|---------|---------|---------|---------|
| 1. a. 1 | 2. a. 1 | 3. a. 1 | 4. a. 1 |
| b. 2 | b. 2 | b. 2 | b. 2 |
| c. 3 | c. 3 | c. 3 | c. 3 |
| d. 4 | d. 4 | d. 4 | d. 4 |

EXERCISE F Circle the correct answer.

Listen and choose the stress pattern of the word you hear.

- | | |
|--|--|
| 1. a.  | 2. a.  |
| b.   | b.   |
| c.   | c.   |
| d.    | d.    |

EXERCISE G Read the answer. Then write the correct question word.

- | | |
|-------------------------------------|--------------------------------|
| 1. Mr. Glenn is the pilot. | _____ is the pilot? |
| 2. The cook is in the mess hall. | _____ is the cook? |
| 3. My teacher is at the library. | _____ is your teacher? |
| 4. My son is studying in New York. | _____ is your son studying? |
| 5. This is a ballpoint pen. | _____ is that? |
| 6. My brothers are at the base. | _____ are your brothers? |
| 7. Jim is my mechanic. | _____ is your mechanic? |
| 8. The two men outside are doctors. | _____ are the doctors? |
| 9. Those students are eating rice. | _____ are the students eating? |
| 10. They are eating lunch. | _____ are they doing? |

EXERCISE H Write three questions about each picture.

1.

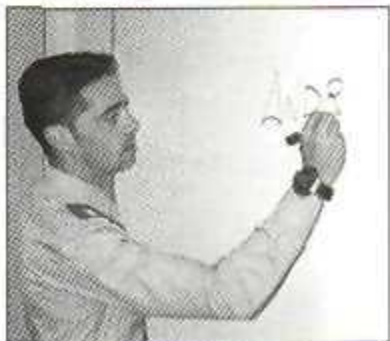


(What) _____

(Who) _____

(Where) _____

2.



(What) _____

(Who) _____

(Where) _____

EXERCISE I Match the answer on the right to the statement on the left.

- | | |
|--|---|
| _____ 1. I'm tired. | a. Okay. Let's buy it for Tim. |
| _____ 2. This CD player is \$99.95. | b. You're cold? I'll close the window. |
| _____ 3. I'm very hungry. | c. Me, too. Let's go the dispensary. |
| _____ 4. It's cold in here. | d. No, that's not right. It's 627,345. |
| _____ 5. I'm not well. I'm sick. | e. Me, too. Let's go to bed. |
| _____ 6. The answer is 672,345. | f. Me, too. Let's go to the snack bar. |
| _____ 7. It's 9:45. It's time for a break. | g. 7:30? It's time for class. Let's go. |
| _____ 8. It's seven thirty. | h. That's right. Let's go outside. |

EXERCISE J Select the best answer.

1. Mrs. Lane is Mr. Lane's _____.
 - a. husband
 - b. wife
 - c. brother
 - d. son
2. It's time for lunch. _____ go to the mess hall.
 - a. Me, too.
 - b. Who
 - c. Where
 - d. Let's
3. _____ are we eating lunch today?
 - a. Where
 - b. Who
 - c. Yes
 - d. What

4. Student: Is my answer correct?
Teacher: Yes, your answer is _____.
a. wrong
b. same
c. different
d. right
5. Let's go. _____ class.
a. It's time to
b. It's time in
c. It's time for
d. It's time on
6. Mary: Thank you.
Jane: _____.
a. Me, too.
b. You're welcome.
c. Fine, thanks.
d. Excuse me.
7. _____ is Tommy reading his book?
a. Where
b. What
c. Who
d. Whose
8. It's _____ for lab.
a. same
b. check
c. do
d. time
9. Your answers are right.
a. correct
b. wrong
c. different
d. same

10. Steve: I'm sick.
Frank: _____. Let's go to the dispensary.

- a. Me, too
- b. You're welcome
- c. Nothing much
- d. Glad to meet you

11. Who is tired?

- a. Whose tired?
- b. Who's tired?
- c. Who his tired?
- d. Whose's tired?

12. This is _____.

- a. \$4.47
- b. \$3.27
- c. \$4.42
- d. \$3.52



13. 314,000 and 340,000 are _____.

- a. money
- b. answer
- c. same
- d. different

14. This is _____.

- a. \$6.35
- b. \$6.53
- c. \$6.55
- d. \$5.35



American Language Course

The American Language Course is a comprehensive, multilevel program for adults that teaches English for vocational and professional purposes. The ALC is designed primarily for intensive English language training in a classroom setting, but it can be adapted for slower-paced instruction. A significant feature of the ALC is the inclusion of basic military topics and vocabulary.

Using traditional methods of language teaching as well as contemporary communicative approaches, the ALC's presentation is systematic and carefully sequenced to ensure that learners can build on previously acquired knowledge. Photographs, illustrations, charts, and tables explain vocabulary and grammar, while dialogs and student-centered activities introduce and reinforce language functions and skills. Each book is supplemented by an instructional package that includes the following:

- Instructor text
- Student text
- Audio recordings
- Language laboratory activities instructor text with audio scripts
- Language laboratory activities student text
- Computer-delivered interactive multimedia instruction (IMI)
- Quiz kit
- Optional training aids

The ALC's second edition features a completely revised student text with an accompanying instructor text. Instructor notes offer detailed guidelines for presenting classroom exercises, supplemental activities, and pertinent cultural information. A variety of teaching strategies are provided to keep students motivated and enliven the classroom.

